



GOLD experience

B1

Preliminary
for Schools

3rd Edition

Pearson

Workbook

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3

The future is now

READING

1 Complete the words in the sentences. Use the meanings in brackets to help you.

- 1 We can go see a concert or go to the cinema – what's your p _____ e? (something you like more than another thing)
- 2 These days there are a variety of ways to c _____ e. (use something by watching or listening to it)
- 3 Seeing the band perform live completely t _____ d my opinion of them. I love them now! (changed something completely)
- 4 I want to learn how to use AI to c _____ e my own music. (make something)
- 5 It's important to practise r _____ y if you want to be a successful guitar player. (very often)
- 6 I think I prefer the original v _____ n of that song. (one form of something, which is different to others)
- 7 This computer game is amazing. The characters are very l _____ e. (looking or sounding like a real person)
- 8 There are so many new bands now that it can be a c _____ e to become well-known. (something that is difficult to do)

2 Read the article quickly. What is the main idea? Choose the correct answer.

- A how to meet people at a silent disco
- B why people enjoy silent discos
- C where to find silent discos

3 exam task: Read the article again. Five sentences have been removed from the article. Complete the text with sentences A–H. There are three extra sentences which you do not need to use.

- A This can look quite funny and it adds something special to the party.
- B It's important that the room is big enough.
- C Traditional discos can be very loud and it's difficult to speak to your friends.
- D They use less energy, which is great for the environment.
- E If you haven't tried a silent disco yet, give it a go.
- F If this isn't for you, then you just turn them off.
- G All you need are the headphones and somewhere to play music from.
- H If you don't like a song, you can simply switch to another one.

4 Read the article again. Are the following statements true (T) or false (F)?

- 1 The writer wants to know why silent discos are popular. T / F
- 2 You are not allowed to have conversations at silent discos. T / F
- 3 You have to choose your type of music before you get your headphones. T / F
- 4 You can often hear what music other people are listening to. T / F
- 5 It is not expensive to set up a silent disco. T / F
- 6 The writer recommends going to a silent disco. T / F

5 Find words in the article that have these meanings.

- 1 a different way of doing something (n – para 1):
- 2 change between things (v – sentence H):
- 3 songs (n – para 3):
- 4 active and full of energy (adj – para 4):
- 5 the feeling in a place or situation (n – para 4):
- 6 become relaxed with new people (phr – para 4)
- 7 things (n – para 5):
- 8 something that people watch or take part in (n – para 5)

6 Complete the sentences with words from Ex 5.

- 1 I was learning French last year, but I decided to to German this year.
- 2 We had a fantastic time at the football match. Our team won and the was incredible.
- 3 Do you know what the in the school hall this evening is about?
- 4 I can't find my keys! There's too much in my bag.
- 5 Teachers know students are always more in the mornings.
- 6 What's that band you're listening to? I don't recognise any of the
- 7 I think travelling by train is a great to driving or flying, because it's better for the environment.
- 8 It was hard to at first at my new school, but I soon made good friends.



The future is dancing

– dancing in silence

I'm a huge fan of silent discos – where everyone wears their own headphones to listen to music – and I think they are a great alternative to traditional discos. This 'new' way of dancing and hanging out together is now one of my favourite things to do, and will definitely be a key part of my future social life. But why are they getting so popular?

A key reason for silent discos becoming popular is that they are just quieter. ¹..... With a silent disco, there is no loud music, so you can easily just take off your headphones and talk or chat to others if you want to. And it's better for your hearing, too.

Another thing I love about silent discos is the music choice. You can choose between different music channels on your headphones, so you can listen to whatever you like best and not what other people want. ²..... Because of this, the experience is more enjoyable for everyone, as you can all dance together to your favourite tunes.

Silent discos are also entertaining because they create a lively and special atmosphere. When you take off your headphones, you see people dancing and singing along, but you don't hear any music. ³..... It's also a great way to break the ice and make new friends, as people often laugh and talk about the experience.

They are simple to set up because it isn't necessary to have stuff like big speakers or lots of equipment. ⁴..... This makes it easy and cheap to organise – whether it's a smaller party at somebody's house or a bigger event at school.

So, there are many reasons to see why this form of disco will only be getting more popular. ⁵..... You might find that, like me, it will be your new favourite way to dance!



3 The future is now

GRAMMAR

the future

1 Put the words in the correct order to make sentences.

- 1 you / book / are / your ticket / to / going / ?
.....
- 2 your / birthday / 'll / a cake / for / make / I
.....
- 3 probably / we / late / be / 'll / dinner / tonight / for
.....
- 4 concert / at / the / eight o'clock / starts
.....
- 5 're / Jakob / this evening / meeting / we
.....
- 6 going / their album / to / not / I / listen / 'm / to
.....
- 7 love / sure / 'm / his new song / I / 'll / you
.....
- 8 starting / your / you / when / are / piano lessons / ?
.....

2 Complete the sentences with the correct form of the verbs in brackets. Use *will* or the present continuous.

- 1 I can't hear anything! I (turn up) the TV.
- 2 We can help you tidy up. We (put) the dirty plates in the dishwasher.
- 3 Harushi wants to change his job, so he (meet) a careers advisor next week.
- 4 When you get your new bike, you (not need) to take the bus to school.
- 5 You've got your coat on. Where (you / go)?
- 6 I (not do) any exercise tonight. I'm too tired.
- 7 Don't worry, I (explain) how this works.
- 8 We (go) to a concert on Friday. Do you want to come?

3 Complete the conversation between two friends with the correct form of the verbs in brackets. Use *will* or *be going to*.

- A: Where are you going, Alex?
B: To the computer shop. I ¹ (buy) a new game.
A: I'm bored. I ² (come) with you.
B: OK. The game I want is quite new, so it ³ (not take) long to find it.
B: Ah, here it is. There's no price on it. Excuse me, how much is this?
C: Let me check. This one's forty-five euros but we ⁴ (have) a sale soon, so it ⁵ (probably / be) cheaper then.
B: Thanks! I ⁶ (not buy) it today, then.
A: I ⁷ (go) to the cinema in town with my sister next weekend. I can get it for you then if you like.
B: Oh that would be great – thanks, Jon!

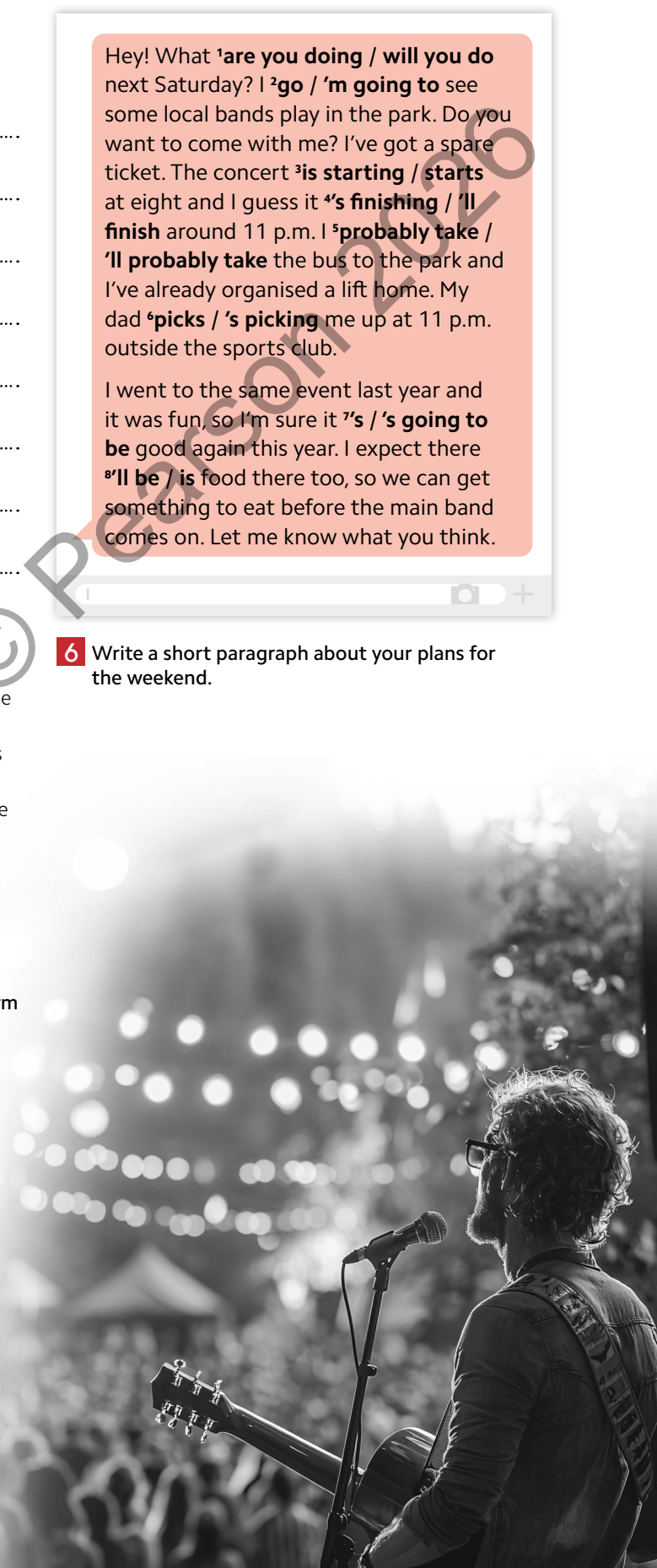
4  3.01 Listen and check your answers.

5 Choose the correct verb forms to complete the message.

Hey! What **'are you doing / will you do** next Saturday? I **'go / 'm going to** see some local bands play in the park. Do you want to come with me? I've got a spare ticket. The concert **'is starting / starts** at eight and I guess it **'s finishing / 'll finish** around 11 p.m. I **'probably take / 'll probably take** the bus to the park and I've already organised a lift home. My dad **'picks / 's picking** me up at 11 p.m. outside the sports club.

I went to the same event last year and it was fun, so I'm sure it **'s / 's going to be** good again this year. I expect there **'ll be / is** food there too, so we can get something to eat before the main band comes on. Let me know what you think.

6 Write a short paragraph about your plans for the weekend.



VOCABULARY

technology in the home

1 Match 1–6 with A–F to make compound nouns. Which two compound nouns are written as one word?

- | | |
|-----------|----------------|
| 1 dish | A wave |
| 2 fridge- | B machine |
| 3 micro | C freezer |
| 4 air | D maker |
| 5 coffee | E washer |
| 6 washing | F conditioning |

2 Look at the pictures and complete the sentences.



- We can heat up yesterday's dinner in the
- My parents have a which makes an espresso in less than a minute.
- Keeping vegetables in the helps them last longer.
- When you've finished watching that show, don't forget to turn the off.
- It's really hot today! Can you turn on the ?
- Put the on and boil some water for a cup of tea, will you?
- I'll call you back later. I've got to empty the and hang out the clothes.
- All the plates and cups in the are clean. Can you put them away, please?

3 Choose the correct phrasal verbs to complete the sentences.

- Remember to **switch off** / **turn down** / **go off** the lights when you go out.
- Can you **turn up** / **turn down** / **switch on** the TV? It's too loud.
- It's too dark in here. I'll **turn off** / **come on** / **switch on** the light.
- As soon as I've **gone off** / **set up** / **come on** my new phone, I'll send you my number.
- I need to **switch on** / **plug in** / **turn down** my phone. My battery's low.
- Please **pick up** / **switch off** / **turn up** the heating. I'm cold.
- A warning light will **plug in** / **come on** / **set up** if your battery is running out.
- There is a storm coming tonight, so let's get some candles in case the electricity **goes off** / **turns down** / **comes off**.

4 **3.02** Listen to Maria telling her friend Amar about her holiday. What was the problem?

5 **3.02** Complete the words in the sentences from the recording. The first letter of each word is given. Listen again and check your answers.

- The power w..... o..... for two days!
- We couldn't heat any food because the m..... wasn't working.
- We ate cold stuff from the f.....
- We had to wash our plates by hand in cold water because we couldn't use the d.....
- I couldn't p..... i..... my phone, so the battery died.
- I was so happy when it c..... o..... again.

6 exam task: Read the blog post. For each question, choose the correct answer.

- | | | | |
|----------|--------|--------|--------|
| 1 A on | B off | C down | D in |
| 2 A up | B in | C off | D down |
| 3 A down | B off | C in | D up |
| 4 A in | B on | C down | D up |
| 5 A down | B out | C up | D in |
| 6 A on | B down | C off | D up |

7 Complete the sentences to make them true for you.

- I turn the TV down when
- I usually switch off my laptop when
- I usually charge my phone when
- I like to turn my music up loud when

3 The future is now

LISTENING

1 Read the questions (1–7) in Ex 3 and match them with the purpose of each conversation (A–G).

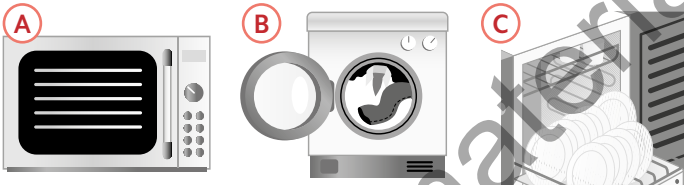
- A talking about different game genres
- B discussing what to use for a project
- C asking someone to do something
- D discussing what someone cannot find
- E saying when a business opens
- F discussing a genre of music to play
- G talking about different shows to listen to

2 Read the questions in Ex 3 again and look at the pictures. What words do you think you'll hear in each conversation? Match these words and phrases with the conversations (1–7).

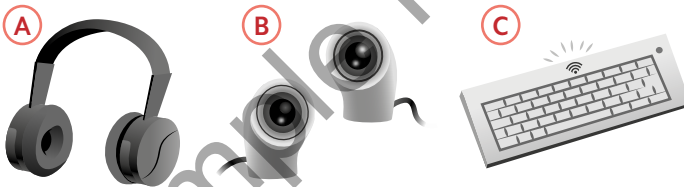
dishwasher	morning
DJ	newspaper
girl band	quarter to nine
headphones	racing
keyboard	rock band
magic	songs
microwave	speakers

3 3.03 exam task: Listen to the conversations. For each question, choose the correct answer.

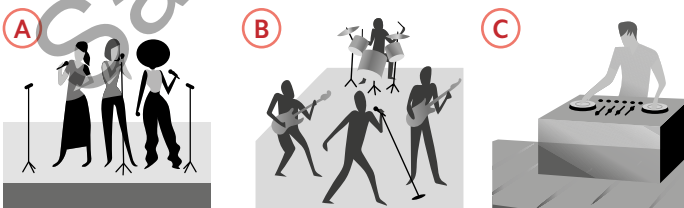
1 What does the girl's father want her to do?



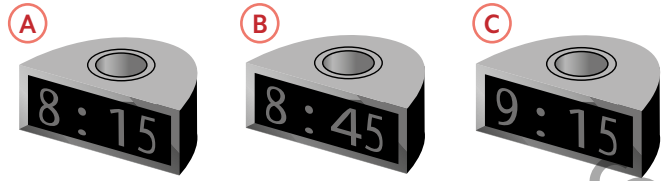
2 What is the boy looking for?



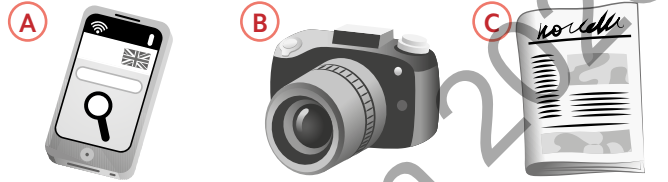
3 Which music will they listen to?



4 What time will the computer shop open?



5 What will the girl use for her project?



6 Which game is the boy playing?



7 What podcast does the boy like?



advice and suggestions

4 Choose the correct words to complete the conversation.

- A: 'How / Why' don't we watch a film later?
 B: Good idea. We ²ought / should watch the latest Marvel film. I think it's available online.
 A: We ³could / might order some pizza, too.
 B: OK, good idea. ⁴Shall / Will I do that now?
 A: Yes. Then we can watch it after we eat. And we ⁵could / ought to get some popcorn. I'll go to the shop.
 B: Great! How about ⁶get / getting some of that sweet and salty popcorn? I love that!
 A: Sounds good. I'll see what they've got.

5 3.04 Listen and check your answers.

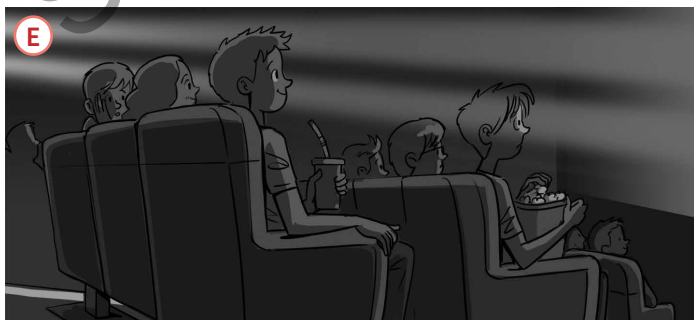
6 Your teacher has asked for suggestions for an end-of-year class event. Complete the sentences and questions to make some suggestions.

- 1 How about
- 2 Why don't we
- 3 We should
- 4 We could
- 5 We ought to

SPEAKING

1 Look at the pictures (A–E) and answer the questions.

- 1 What things can you see in each of the pictures?
- 2 What topic connects all of the pictures?



2 **3.05** Listen to two people talking about the pictures (A–E) in Ex 1. Complete the sentences with these words.

agree for point right sure think true view

- 1 I a tablet's useful. It's really convenient and you can watch a film on it from anywhere.
- 2 That's And the screen's bigger than a phone.
- 3 Yes, that's a good Maybe a tablet's better for watching a film at home, then.
- 4 You're I'd love to have a room like that. It's better to watch a film with other people.
- 5 Hmm, I'm not I prefer to watch films alone.
- 6 me, laptops are great for short clips, but they aren't so good for films.
- 7 I don't
- 8 In my it's more fun to watch films with other people.

3 **3.05** Listen again. Look at the pictures (A–E) and decide which of these things the speakers agree on.

4 Complete the table with the highlighted phrases from Ex 2.

giving opinions	agreeing	disagreeing

5 Complete the conversation with phrases from Ex 4.

- A:** I don't like any of these films. ¹..... that they're boring.
- B:** Really? ²..... I think they're all really interesting.
- A:** They're all action films. What's interesting about that?
- B:** Well, yes, ³..... – they *are* action films. But they have good stories too. I mean, there are some deeper messages in them.
- A:** ⁴..... about that. They don't seem very deep to me. ⁵....., action films focus too much on special effects and not enough on the story.
- B:** Yes, ⁶....., but only for some action films. You have to choose the right ones to watch.

6 **3.06** Listen to the questions and record your answers. Listen to your answers. How many of the phrases from Ex 4 did you use?

3 The future is now

WRITING

an email

1 Read the writing task and the email and notes below. Then read the statements (1–5) and decide if they are true (T) or false (F).

Read this email from an English-speaking friend and the notes you have made. Write your email using all the notes. Write your answer in about 100 words.

- | | |
|--|-------|
| 1 Clara has written you a letter. | T / F |
| 2 She has some good news. | T / F |
| 3 She is writing to arrange a meeting with you. | T / F |
| 4 You have to respond to four different things in the email. | T / F |
| 5 You must write more than 100 words. | T / F |

2 Match the ideas (A–G) with the notes (1–4) in Ex 1.

A better customer service in shop
B new tablet – you can do lots of things on it
C drum kit – I want to start a band!
D congratulations
E can ask more questions
F your tablet is old!
G I want to make my own music

3 Match 1–7 with A–G to make sentences giving advice and making suggestions.

- | | |
|------------------|--|
| 1 You ought | A getting new headphones to use with your phone? |
| 2 How about | B you get a new laptop? |
| 3 You could | C a set of really good speakers. |
| 4 Why don't | D get a tablet. |
| 5 You should get | E I send you the website address? |
| 6 Shall | F idea to have a look online. |
| 7 It's a good | G to get a more up-to-date phone. |

4 Complete Kaja's email with one word in each gap.

5 Read Kaja's email again. Does she include all four points in the exam task in Ex 1? Are the ideas organised clearly?

6 exam task: Read the writing task in Ex 1 again and write your own email in about 100 words. Try to use different phrases for giving advice and making suggestions.



UNIT CHECK

1 Choose the correct words to complete the conversation.

- A: What **1**are you doing / will you do at the weekend?
 B: **2**I'm meeting / I'll meet my friend Amrita in town on Saturday to go shopping.
 A: **3**Are you going to / Will you buy anything?
 B: Yes, **4**I get / I'm going to get a birthday present for my sister.
 A: Sounds great! **5**I'm going to / I'll come with you, if that's OK.
 B: OK, great! **6**I'm not going to / I won't take a lot of money because I don't want to spend too much.
 A: Yeah, I probably **7**am not going to / won't spend a lot of money either.
 B: OK, let's get the bus together. **8**I pay / I'll pay for your ticket. I owe you money from last week.

2 Match the sentences (1–6) with their functions (A–F). Look at the future forms in bold to help you.

- 1 I'm **seeing** the doctor at four this afternoon.
 2 I don't think the teacher **will give** us homework tonight.
 3 Jonas and I **are going to have** a snowball fight.
 4 You're **not going to sleep** after seeing that scary film!
 5 The programme **starts** at nine.
 6 I'll **carry** those books for you.

- A an arrangement
 B a timetabled event
 C an offer
 D a prediction based on opinion
 E a prediction based on outside knowledge
 F a future plan or intention

3 Complete the conversations.

- 1 A: I'd love a nice hot cup of mint tea.
 B: Good idea, me too. I'll put the on and make some.
 2 A: I'm starving! What time are we having dinner?
 B: Not until later, but there are some leftovers from yesterday that you can warm up in the
 3 A: It's far too hot to study today. I can't focus at all.
 B: Why don't you go to the library? They have there.
 4 A: Have you seen my favourite cup? You know, the one with the dog on it?
 B: Have a look in the I haven't emptied it yet.
 5 A: What's the first thing you do in the morning?
 B: Well, I can't start my day without a strong espresso, so I always switch on the before I do anything else.
 6 A: I've got a really cool video to show you – here, it's on my phone.
 B: Let's connect your phone to the so we can all watch it.

- 7 A: Where are you going with that big bag?
 B: The isn't working, so I'm taking my dirty clothes to my grandmother's house to do them there.
 8 A: What shall I do with this leftover pizza? Everybody has finished.
 B: Let it cool down a bit and then put it in the

4 Complete the phrasal verbs in the sentences. The first letter of each verb is given.

- 1 My phone's almost out of battery. I need to p..... it in.
 2 A strange light c..... on when I started the dishwasher – we should check it.
 3 Can you please t..... that music down? It's just too loud!
 4 I'll help you s..... up your new speakers. I want to hear how they sound.
 5 Don't forget to s..... off the lights when you leave the room.
 6 Our electricity often g..... off during a storm. It's always a bit scary!
 7 It's getting cold. Shall I s..... on the central heating?
 8 I can't hear the radio. Can you t..... it up, please?

5 Complete the conversation with one word in each gap.

- A: So, we need to prepare a video presentation for our English homework. What do you think we **1**..... talk about?
 B: How **2**..... our favourite website?
 A: Hmm, I think someone else is doing that. **3**..... don't we talk about the best places to visit in our town?
 B: That's a good idea. And maybe we **4**..... film ourselves in those different places, talking about them.
 A: Brilliant! **5**..... about doing that on Saturday?
 B: Sure. I'm free then. But we ought **6**..... check it's OK with our parents first.

6 Complete the sentences with these words. There are three extra words you do not need.

battery challenge consume interactive lifelike predict
 preference transform version

- 1 Have you seen the latest of that game? It's amazing!
 2 In the future, people will entertainment in ways we don't know about yet.
 3 Sanya is very talented at painting. Look – these animals are so!
 4 This game is extremely good, but it's a real to get to the next level.
 5 Filipe says that his is the rock concert, but he doesn't mind if we choose something else.
 6 We were talking about AI at school today and how it will learning in the future.

REVIEW: UNITS 1-3

1 Complete the blog post with the correct form of the verbs in brackets.

I usually ¹..... (work) Saturday and Sunday mornings in a bakery, but this week I ²..... (work) extra hours because I ³..... (save) for a new phone. So my new routine is I ⁴..... (get up) at 4.30 a.m., I ⁵..... (go) to work, then I ⁶..... (cycle) to school. After school I ⁷..... (do) my homework and finally I ⁸..... (go) to sleep. I ⁹..... (enjoy) it because I know I ¹⁰..... (make) lots of money, but I ¹¹..... (also / get) very tired!

2 Read what four young people are saying about their likes and dislikes. Complete the texts with these words.

about at (x3) in of on with (x2)



Juliana

I'm frightened ¹..... speaking in public and I don't like parties because I'm not good ²..... talking to people I don't know. I prefer to hang out with my close friends.



Tara

I love playing tennis and football. I get excited ³..... competitions. I don't understand how people can sit still. I always want to run and dance. I love parties, I play the saxophone and I get fed up ⁴..... people telling me to be quiet!



Ahmed

I work hard and get good grades. I'm interested ⁵..... learning new things and quick to understand new information. I'm also brilliant ⁶..... meeting people and spending time with them.



Tao

I love making people laugh and I'm good ⁷..... telling jokes. I'm also very keen ⁸..... telling stories, but my friends don't like them as much as my jokes. They say they sometimes get bored ⁹..... my stories.

3 Read the texts in Ex 2 again. Complete the sentences with personality adjectives. Some letters are given.

- 1 Juliana is s _ _ . She isn't c _ _ _ _ _ t. **3** Ahmed is s _ _ _ _ I _ and c _ _ _ _ v _ _ .
 2 Tara is s _ o _ _ y and no _ _ y. **4** Tao is f _ _ _ y.

4 Make sentences using the past simple. Put the time expressions in brackets in the correct place.

- 1 we / have / a holiday / when I / be / a child (every year)
 2 we / spend / our / holidays / at the beach (often)
 3 I / go / swimming (most days)
 4 my parents / buy / me / an ice cream (usually)
 5 my sister and I / find / interesting sea creatures on the beach (now and then)
 6 we / take / them home (never)
 7 we / be / happy to go to the beach (always)
 8 we / play / games / on the beach (sometimes)

5 Choose the correct words to complete the sentences.

- 1 Please **hear** / **listen to** what I'm saying / talking.
 2 Can you **explain** / **translate** what you **understand** / **mean**?
 3 What did they **tell** / **speak** you?
 4 How do you **pronounce** / **repeat** this word? I don't know how to **speak** / **say** it.
 5 I don't **explain** / **understand** what you're **talking** / **telling** about.
 6 Can you **speak** / **translate** this word? I don't know what it **means** / **pronounces**.
 7 Can you **repeat** / **talk** that, please? I didn't **listen to** / **hear** you.
 8 I enjoy **listening to** / **hearing** my grandfather **talking** / **telling** stories.

6 Choose the most appropriate future forms to complete the text.



My friends and I have a plan. **'We're all going to learn / We'll all learn** new skills this year.

Albert ²**learns / is going to learn** to play the saxophone. He says ³**he's working / he'll work** very hard. His lessons ⁴**begin / are going to begin** on Wednesday.

Susana wants to learn to dance. Her friend from Norway ⁵**is teaching / is going to teach** her hip-hop dancing. ⁶**They meet / They're meeting** for their first lesson at the weekend. ⁷**They'll probably spend / They're probably spending** the whole day dancing!

⁸**I'm going to study / I study** Korean. I know that ⁹**I'll find / I'm finding** it hard to learn because I'm not very good at languages. I also know that learning Korean ¹⁰**isn't being / won't be** easy because the alphabet is so different. It will take a long time, but I've promised myself that ¹¹**I'm not giving up / I won't give up!**

7 Complete the sentences. The first letter of each word is given.

- 1 I've put the food in the f.....-freezer to keep it fresh for tomorrow.
- 2 I'll heat your dinner in the m.....
- 3 I need a cup of tea. Can you put the k..... on?
- 4 I need to p..... in my phone. The battery's nearly dead.
- 5 I've set my alarm to go o..... at six tomorrow morning.
- 6 Please put the dirty plates in the d.....
- 7 All your dirty clothes are in the washing m.....
- 8 Can you t..... down the heating? It's too hot in here.
- 9 If you're not watching the TV, can you s..... it off, please?
- 10 Do you want me to help you s..... up your new laptop?

8 Complete the conversations with these words and phrases.

could how about ought shall I
shall we should why don't you

- 1 **A:** What do with all these old clothes we have?
B: We give them to a charity shop. That's one idea.
- 2 **A:** I can't see any belts in here.
B: We to try the shop across the road. They'll have them there.
- 3 **A:** We walk the same route home from school every day.
B: Well, taking a different route tomorrow?
- 4 **A:** I'm really stressed about my exams next week.
B: watch a film or something to relax?
- 5 **A:** I've made a terrible mess of this kitchen.
B: You clean it up before your parents get home!
- 6 **A:** I've got a horrible headache.
B: get you some tablets?

9 Complete the blog post with one word in each gap.

I'm 14 and I come from a city in Argentina called Córdoba. I have always been excited ¹..... learning new languages and I speak Spanish, English and German. I also know a little bit of Quechua – my grandmother is from Peru, and she sometimes speaks ²..... me in Quechua, though I'm not very good!

My favourite way to improve my language skills is by watching TV. Every Friday, I hang ³..... with my friend Carlos and we watch our favourite series in the original language. We always switch ⁴..... the subtitles, but I try not to read them. Carlos is better ⁵..... English than I am because his mother comes from Canada, so he helps me with words that I don't know.

I want to work with languages in the future. Maybe I ⁶..... find a job as a translator one day. But I need to keep improving!

10 exam task: Read the article. For each question, choose the correct answer.

Saving memory

According to research, we're no longer ¹..... at remembering important information. Our friends' phone numbers, the way to the doctor's or the date of an aunt's birthday are all examples of this. However, there's a good reason why we don't remember this stuff. Why should we waste time learning something when we can simply ²..... on our phones and look the information up?

Of course, looking up something we're ³..... in online is a fast way to get information. Using the internet to ⁴..... a foreign word into our own language is easy too. However, speed means that we probably won't be able to ⁵..... the information or word to someone else twenty-four hours later. To get the word into our long-term memories, we have to think about what it ⁶..... more deeply so that it sticks in our minds better.

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|-----------------------|------------------|---------------------|--------------------|
| 1 A pleasant | B good | C able | D hard |
| 2 A plug | B set | C switch | D carry |
| 3 A interested | B excited | C keen | D amazed |
| 4 A translate | B say | C understand | D pronounce |
| 5 A argue | B talk | C speak | D explain |
| 6 A identifies | B intends | C means | D suggests |