

Scope and Sequence

Unit	Vocabulary	Structures
1 MY INTERESTS pp. 4–19	Activities: act, build robots, do martial arts, draw, jog, paint, play chess, play sports, play the trumpet, write articles Clubs/Teams: art club, athletics team, basketball team, drama club, football team, school newspaper, school orchestra, school play/musical, science club, tae kwon do club	How about joining the basketball team? He likes writing . You're good at acting . Do you sing? No, I don't sing . I play the piano. Is he coming? No, he isn't coming . He's studying right now. Did you sleep well? Yes, I slept well but I didn't study anything.
2 FAMILY TIES pp. 20–35	Life events: be born, find/get a job, get married, graduate, move, open a restaurant, retire Family members: aunt, baby sister, dad, mum, older brother, uncle	We moved when I was ten , about two years ago. Sue is taller than Yoko but Mark is the tallest of all. Did you use to swim? No, I didn't use to swim. I used to play football.
3 HELPING OTHERS pp. 36–51	Fundraising activities: have an art fair, have a cake sale, have a concert, have a dance, make something, raise money, sell tickets Advertising: design posters, make a video, post a video/article on the school website, write an article	How could we raise money for our club? We could wash cars. Are you going to have a cake sale? Yes, we are ./No, we aren't . She's going to write an article. Have you ever cooked? Yes, I have ./No, I haven't . They've been to London many times. He's gone to Paris for a holiday.
Checkpoint Units 1–3 pp. 52–55	Units 1–3 Exam Preparation pp. 56–57	
4 SHOPPING AROUND pp. 58–73	Things to buy: balloons, beaded bracelet, bouquet of roses, gadgets, headphones, picture frame, silver earrings, turquoise necklace Places to Shop: card shop, clothes shop, craft fair, department store, flower shop, jewellery shop, shopping centre	The red shoes are (more/less) expensive than the blue shoes. The black shoes are (the most/the least) expensive . The blue shoes are not as expensive as the black shoes. The T-shirt is too big. It isn't small enough . I like this bag. Not the blue, the red one . How much is it? It's forty euros and ten cents.
5 HOLIDAY TIME pp. 78–88	Holiday activities: biking, camping, hiking, horse riding, kayaking, rafting, skiing, swimming Holiday-related items: anorak, campsite, helmet, insect repellent, life jacket, map, sunglasses, sunscreen, tent, warm jacket, water bottle	What was he doing when he got hurt? He was riding a horse when he got hurt. They got lost while they were hiking . Were you swimming? Yes, I was ./No, I wasn't . Why was she crying ? Who was singing loudly?
6 THE FUTURE! pp. 90–95	Electronic devices: laptop computer, mobile phone, mp3 player, robot, smartphone, tablet	Do you think we will use mobile phones 100 years from now? Yes, we will ./No, we won't . Anyone can learn to text. Everyone/Everybody will send video messages. No one/Nobody will send letters. Will there be a lot of food? Yes, there will ./No, there won't .
Checkpoint Units 4–6 pp. 106–108	Units 4–6 Exam Preparation pp. 110–111	
7 WHAT'S THAT? pp. 112–127	Gadgets (old and new): handheld game device, hands-free earpiece, instant camera, mobile phone, transistor radio, video game system	What's it used for ? It is used to hold salt./It is used for holding salt. It may/might be something to wear. If/When she doesn't do homework, her mum gets angry.
8 WHERE DO THEY COME FROM? pp. 128–143	Materials: clay, cotton, metal, rubber, wool Products: blankets, boots, cola cans, cookers, floors, flower pots, planes, plates, rugs, scarves, towels, T-shirts, tyres	Tomatoes and oranges are grown in Spain. The first chocolate bar was made in Canada. The person who came was my mum. The place where we moved was nice.
9 HOW ADVENTUROUS ARE YOU? pp. 144–159	Adjectives: delicious, different, popular, raw, sour, spicy, sweet, tasty, terrible, traditional, unusual, wonderful	Have you ever tried sushi? Yes, I have ./No, I haven't . Would they rather eat or play? They'd rather eat. I've saved money for three years. She hasn't eaten since nine o'clock. Have you read all day? Yes, we have ./No, we haven't . How long have you known that family?
Checkpoint Units 7–9 pp. 160–163	Units 7–9 Exam Preparation pp. 164–165	
Wordlist p.166–169		

CLIL/Culture	Writing	Life Skills/Project	Phonics	I can...
<p>Science: The two sides of the brain analyse, determine, exchange, hemisphere, personality, practical, take care of</p> <p>Additional language: Compound adjectives</p> <p>Around the World: Early Olympic events competition, event, motor vehicle, race course, sporting, variation</p>	News article	<p>Be a team player. Talk about working together. Make a poster to find new members of a team, club or group.</p>	<p>ce, ci, cir cell, centre cinema, city circle, circus</p>	<p>...make suggestions. ...talk about my interests. ...talk about the present and the past.</p>
<p>Science: Animal mothers behaviour, give birth, jaws, mammal, maternal instinct, offspring, powerful, sight</p> <p>Additional language: Quantity: <i>some, many, all</i></p> <p>Around the World: Traditions around the world into, respectively, ribbon, sneak, stuff, symbolise, tradition, treat</p>	Autobiography	<p>Keep family traditions. Talk about family traditions. Make a class book about family traditions.</p>	<p>ge, gi, gy gel, gem ginger, giraffe gym, gypsy</p>	<p>...talk about important life events and habits of the past. ...make comparisons.</p>
<p>Art: Effective posters or advertisements bold, effective, focus, get across, image, impatient, invisible, layout</p> <p>Additional language: Zero conditionals with <i>if</i></p> <p>Around the World: Helping others animal shelter, benefit, cancer, cause, donate, fortune, proof, raise, rescue, supplies, tutoring, volunteer</p>	Letter	<p>Help others. Talk about international charities. Write a fundraising plan and create an advert for an event.</p>	<p>lk, mb chalk, talk, walk climb, comb, lamb</p>	<p>...talk about helping others and about fundraising activities. ...talk about possibilities and experiences. ...say what I'm going to do.</p>
<p>History: The history of money bartering, bronze, coin, currency, exchange, grain, livestock, seal, trade</p> <p>Additional language: Prepositions: <i>during, over, until</i></p> <p>Around the World: Shopping places browse, experience, features, haggle, products, user's manual, vendor</p>	Product review	<p>Develop good money habits. Talk about what you do with your money. Design a shopping bag that encourages good spending habits.</p>	<p>sc, ho muscle, scene, science echo, ghost, honest</p>	<p>...talk about shopping. ...make comparisons.</p>
<p>Maths: Calculations addition, customer, item, multiplication, power cut, price list, receipt, serve, souvenir</p> <p>Additional language: <i>need to, needn't</i></p> <p>Around the World: Holiday destinations arctic, expedition, fascinating, founder, frozen, guide, guided tour, head over, igloo, particularly, poison, poisonous</p>	Postcards	<p>Be safe on holiday. Talk about holidays and safety tips. Make a holiday safety poster.</p>	<p>cl, tw clap, clock, clown twelve, twist, twin</p>	<p>...talk about holiday problems. ...ask and answer about what was going on when something happened.</p>
<p>Science: How robots help us assistive, capabilities, complicated, gestures, procedures, repetitive, robotic, socially, special needs, surgical</p> <p>Around the World: Endangered languages communicate, dialect, dictionary, extinct, fluently, generation, healing, official, pass on, preserve</p>	Diary entry	<p>Have dreams for the future. Talk about future dreams. Design an advert for a product or service in the future.</p>	<p>pp, bb, dd, mm, nn, tt happy hobby ladder summer tennis butter</p>	<p>...ask questions and make predictions about the future. ...talk about technology.</p>
<p>Social Science: Important inventions candle, cash register, combustion engine, fuel, invention/inventor, organise, plumbing, pump, vehicle, well, wheel</p> <p>Around the World: Cool transformations combine, connect, dock, innovative, natural resource, speakers, supplier, transform</p>	Description: Object	<p>Appreciate history. Talk about your culture and learn the importance of appreciating history. Make a class book about items from different cultures.</p>	<p>lt, lk, ld, lb belt milk, silk cold, field bulb</p>	<p>...guess what things are or might be. ...say what things are used for or used to do. ...make true sentences using conditionals.</p>
<p>Science: How fresh produce travels country of origin, diesel, distribution centre, fresh produce, imported, local, locally-grown, petrol, pollution, seasonal, shipping, typical</p> <p>Additional language: Conjunction: <i>so</i></p> <p>Around the World: Where products came from borders, chemical, county, engineer, explorer, fridge, novelty, power tools</p>	Persuasive writing	<p>Appreciate what you eat and use every day. Talk about things you appreciate and where they come from. Make a poster about things you appreciate and where they come from.</p>	<p>lf, lp, lm elf, golf help elm, film</p>	<p>...talk about where goods come from. ...talk about products and the materials used to make them. ...use the passive voice and defining relative clauses.</p>
<p>Science: The effects of adrenalin adrenal glands, adrenalin, air, cells, heart, hormone, lungs, oxygen, prehistoric, protect, release, stress</p> <p>Around the World: Risky activities aerialist, antenna, board, competitive diver, extreme sports, parachute, professional, risk, tightrope, trick, warrior</p>	Description: Experience	<p>Explore your surroundings. To learn the value of exploring your surroundings. Make a collage about things to explore in your community.</p>	<p>ft, ct, mp, sk left, raft fact camp, lamp risk</p>	<p>...talk about experiences. ...talk about preferences.</p>