

# Scope and Sequence

| Unit  | Vocabulary   | Structures  |
|---|--|---|
| <b>Welcome to Class!</b><br>pp. 4–9   | pupil, teacher, window<br><b>Classroom language:</b> clap your hands, close your book, open your book, pick up your pencil, point to the door, put up your hand, sit down, stand up, turn around<br><b>Shapes:</b> circle, heart, rectangle, square, star, triangle<br><b>Colours:</b> black, blue, brown, green, grey, orange, pink, purple, red, white, yellow<br><b>Numbers:</b> 1–15 | Hello! What's your name? I'm... Goodbye!<br>How are you? I'm fine, thanks.<br>What is it? It's a triangle.<br>Is it a square? No./Yes.<br>What colour is it? It's blue. It's a blue circle.<br>What's your favourite colour? My favourite colour is...<br>How many...?<br>How old are you? I'm... |
| <b>1 Good Morning, Class!</b><br>pp. 10–25  | <b>Classroom items:</b> backpack, book, chair, crayon, desk, marker pen, pen, pencil, rubber, ruler  | What is it? It's a pen.<br>What are they? They're pens.<br>Stand up!<br>Put up your hand!<br>Don't talk!  |
| <b>2 My Family</b><br>pp. 26–41   | <b>Family members:</b> brother, dad, grandad, grandma, grandparents, mum, parents, sister<br><b>Other:</b> photo album   | Who's he? He's my brother.<br>Who are they? They're my sisters.<br>How many brothers have you got? I've got two brothers.<br>This is my dad.<br>These are my parents.<br>Her name's Megan.  |
| <b>3 My Body</b><br>pp. 42–57   | <b>Parts of the body:</b> arm, ear, eye, finger, foot/feet, hand, head, leg, mouth, neck, nose, toe<br><b>Size:</b> big, long, short, small<br><b>Other:</b> hair  | Have you got big eyes? Yes, I have.<br>Has she got long hair? Yes, she has.<br>Has he got short hair? No, he hasn't. He's got long hair.<br>It's a desk.<br>It's an egg.<br>They're crayons.  |
| <b>Checkpoint</b> Units 1–3 pp. 58–61 <b>Units 1–3 Exam Preparation</b> pp. 62–63     |  |   |
| <b>4 My Favourite Clothes</b><br>pp. 64–79  | <b>Clothing items:</b> blouse, boots, dress, gloves, hat, jacket, shirt, shoes, shorts, skirt, socks, T-shirt, trousers  | What are you wearing? I'm wearing a green hat.<br>What's she wearing? She's wearing red trousers.<br>How old are you? I'm seven.<br>How old is she? She's nine.<br>How old are they? They're ten.   |
| <b>5 Busy at Home</b><br>pp. 80–95  | <b>Home activities:</b> brushing my teeth, combing my hair, drinking, eating, getting dressed, having a bath, making lunch, playing, reading, sleeping, talking on the phone, washing  | What are you doing? I'm talking on the phone.<br>What's he doing? He's eating.<br>What colour is it? It's green.<br>What colour are they? They're red.  |
| <b>6 On the Farm</b><br>pp. 96–111  | <b>Animals:</b> cat, chicken, cow, dog, duck, frog, goat, horse, sheep, turtle<br><b>Actions:</b> eating, flying, jumping, running   | What's the goat doing? It's eating.<br>What are the chickens doing? They're running.<br>This is my mum.<br>Her name's Emma.   |
| <b>Checkpoint</b> Units 4–6 pp. 112–115 <b>Units 4–6 Exam Preparation</b> pp. 116–117 |  |   |
| <b>7 Party Time</b><br>pp. 118–133  | <b>Food:</b> cake, chicken, chips, fruit, ice cream, juice, milk, pasta, pizza, salad, water<br><b>Days of the week</b>  | What have you got? I've got salad.<br>What has she got? She's got milk.<br>We don't eat cake.<br>She doesn't sleep in a chair.  |
| <b>8 Fun and Games</b><br>pp. 134–149   | <b>Toys:</b> action figure, ball, bike, blocks, cars, doll, game, plane, puppet, stuffed animal, train<br><b>Furniture:</b> shelf, sofa, table, toy box  | Where's the ball? It's in the toy box.<br>Where are the blocks? They're under the desk.<br>Is there a cake? Yes, there is.<br>Are there chips? No, there aren't.<br>There are sandwiches.   |
| <b>9 Play Time</b><br>pp. 150–165   | <b>Action words:</b> catching, dancing, hitting, kicking, riding, singing, skating, skipping, throwing   | Is she singing? Yes, she is.<br>Are they dancing? No, they aren't.<br>You like horses. You don't like frogs.<br>He likes fruit. He doesn't like salad.  |
| <b>Checkpoint</b> Units 7–9 pp. 166–169 <b>Units 7–9 Exam Preparation</b> pp. 170–171 |  |   |
| <b>Young Learners English Practice Starters</b> pp. 172–180                           |  |   |
| <b>Cutouts</b> pp. 181–185  |  |   |
| <b>Big English Song</b> p. 187  |  |   |

| CLIL/Culture   | Values   | Phonics  | I can...  |
|--|--|--|---|
|  |  |  |   |
| <b>Maths: School possessions</b><br>notebook, pencil case, pencil sharpener, tablet<br>How many pencils have you got?<br>I've got three pencils.<br><b>Around the World: Classrooms</b>  | <b>Be polite.</b><br>Thank you.<br>You're welcome.<br>Please sit down.   | <b>a, t, p, n</b><br>an, ant, at<br>tan, tap<br>pan, pant, pat<br>nap          | ...name classroom objects.<br>...talk about the things I've got and about rules.<br>...be polite.                           |
| <b>Social Science: Gender</b><br>baby, best friend, boy, girl, love, man, woman<br>This woman is my mum.<br>This girl is my sister. This is my sister.<br><b>Around the World: Families</b>  | <b>Help your family.</b><br>Can I help you?<br>Yes, thank you.<br>Please help me.<br>OK. I can help you.   | <b>i, s, b, d</b><br>in, is, it, pin<br>sad, sit<br>bad, bat<br>dad, dip       | ...talk about my family.<br>...say how many brothers and sisters I've got.<br>...ask to help my family.                     |
| <b>Science: The senses</b><br>cake, flower, guitar, hear, ice cream, photo, see, smell, taste, teddy bear, TV<br>I see/taste/hear/smell with my...<br><b>Around the World: Flags</b>   | <b>Keep clean.</b><br>Wash with soap.<br>Rinse with water.<br>Dry your hands.  | <b>e, c, g, m</b><br>pen, pet<br>cap, cat<br>gas, get, wig<br>map, mat         | ...name one or more parts of the body.<br>...talk about my senses.<br>...say how I keep clean.                              |
|  |  |  |   |
| <b>Social Science: Weather and clothing</b><br>cold, desert, dry, hot, jungle, mountains, wet<br>It's cold in the mountains. I'm wearing a jacket.<br><b>Around the World: Funny hats</b><br>feather, funny, horse race, teacup, watch | <b>Respect all cultures.</b><br>They're wearing traditional clothes from Guatemala.  | <b>o, k, ck</b><br>dog, on, pot<br>kid, kit<br>kick, neck, pick, sock          | ...say what people are wearing and their age.<br>...talk about clothes.<br>...respect all cultures.                         |
| <b>Art: Shapes</b><br>circle, flat, houseboat, lighthouse, rectangle, square, yurt<br><b>Around the World: Homes</b><br>bathroom, bedroom, caravan, caravan site, comfortable, dining room, kitchen, living room                       | <b>Help at home.</b><br>He's washing the dishes.<br>She's drying the dishes.<br>She's cleaning her room.<br>She's helping her parents.               | <b>u, f, ff</b><br>run, sun, up<br>fan, fog, fun<br>off, puff                  | ...talk about home activities.<br>...name shapes in homes and describe things.<br>...talk about helping at home.            |
| <b>Social Science: Baby animals</b><br>calf, chick, kitten, puppy<br>A baby chicken is called a chick.<br><b>Around the World: Pets</b><br>canary, hamster, mouse, pet, snake  | <b>Be kind to animals.</b><br>feeding, walking<br>I'm feeding the chicks.  | <b>r, h, j</b><br>red, rock, run<br>hat, hen, hut<br>jam, jet, job             | ...talk about what animals and baby animals are doing.<br>...talk about possessions.<br>...say how to be kind to animals.   |
|  |  |  |   |
| <b>Science: Sweet and salty food</b><br>biscuits, chips, chocolate, crisps, salt, salty, sugar, sweet<br>Crisps are salty. Chocolate is sweet.<br><b>Around the World: Special food</b><br>birthday, candy, pie, (seaweed) soup        | <b>Eat three meals a day.</b><br>I eat breakfast every day.<br>I eat lunch every day.<br>I eat dinner every day.<br>I eat salad for lunch every day. | <b>l, ll, v, w</b><br>leg, let<br>bell, doll, tall<br>van, vet<br>we, web, win | ...talk about party food.<br>...ask and answer about what people have got.<br>...name sweet and salty food.                 |
| <b>Art: Kites</b><br>bird, butterfly, dragon, fish<br>This kite looks like a fish. It's green.<br><b>Around the World: Favourite toys</b>  | <b>Share your toys.</b><br>Sharing is fun!<br>Here's my car. Let's share.<br>Okay. Thank you!  | <b>qu, x, y</b><br>quack, quick<br>box, fox, ox, six<br>yell, yes, yum         | ...name toys.<br>...say where something is.<br>...talk about sharing my toys.   |
| <b>Physical Education: Playground games</b><br>climb, hide and seek, hop, hopscotch, tag<br>Let's play hide and seek.<br><b>Around the World: The same game</b><br>paper, player, rock, scissors, win                                  | <b>Look after your body.</b><br>Get enough exercise.<br>Get enough sleep.<br>Get enough food and drink.  | <b>ss, z, zz</b><br>kiss, mess, miss<br>zap, zip<br>buzz, fizz, jazz           | ...talk about actions and what I like/don't like.<br>...talk about games children play.<br>...say how I look after my body. |
|  |  |  |   |
|  |  |  |   |
|  |  |  |   |