

Student's Book Recording Script

Unit 1

Lesson 1

- G1** Hi Holly.
- G2** Hello Sarah. Are you ready for your first day at school next week?
- G1** Well, ... the first day at a new school is never easy.
- G2** Don't worry. I've been there for two years. I'll look after you.
- G1** Thanks Holly. Now, about clothes for school. My mum's taking me to the shopping centre on Saturday to buy my new school uniform. What do I need?
- G2** Well, ... the girls usually wear grey skirts.
- G1** Usually?
- G2** Yes, we can wear a skirt, or trousers, but they must be grey. The skirt mustn't be too short, and the trousers mustn't be baggy. And you can't wear jeans. It's the same for the boys. They have to wear grey trousers too.
- G1** OK. So ... a grey skirt, or trousers. What else?
- G2** You'll need a white shirt.
- G1** Like this one?
- G2** No, that's a T-shirt, not a shirt. You'll need five shirts – one for each day of the week.
- G1** OK ... five white shirts.
- G2** And the school tie, of course. It's blue and grey.
- G1** Do the girls wear a tie?
- G2** Yes, girls and boys. But you can't get that from the shopping centre. You have to buy it from the school shop.
- G1** Anything else?
- G2** Umm ... let me think ... there's a special school jacket. It's called a blazer. It says 'Greenfield High School' on the pocket. You have to buy that from the school shop too.
- G1** What about shoes?
- G2** Umm ... we have to wear black shoes. No trainers.
- G1** Phew! OK. I've got a list of all the things I need.
- G2** And don't forget ...
- G1** Yes?
- G2** No long earrings.
- G1** But you're wearing long earrings right now!
- G2** I mean at school – on Monday.
- G1** Oh ... I see! What about other accessories?
- G2** You can wear one pair of small earrings, but no rings.
- G1** That's OK. I never wear rings.
- G2** Well, enjoy your shopping trip.
- G1** Thanks Holly. See you on Monday!

Lesson 3

Hi everyone. I'm May and today I'm going to tell you ... how to start a YouTube channel. I'm going to tell you some tricks and I think, ... I'm the person who can tell you about this subject because ... well, I started my YouTube channel about two years ago – when I was thirteen – and now I'm, well, ... I'm fifteen and fifty thousand people watch my videos on YouTube! Amazing? So ... umm ... I must be doing something right! So, let's see, my first trick is ... think of a good name for your channel. It can be anything, but it has to be short and ... and, you know, simple. So, as you know, my channel is called 'May Day' which is ... umm ... well, I think it's quite cool! You can change the name of your channel, but it's difficult to do, so it's

best to think of a good name from the start and keep it. Number two is ... your picture. This is sooo important! Your photo is the first thing that people see, so make sure it's a good one. It could be funny or strange but make it something to remember!

Number three is ... the things you'll need. You don't have to buy anything expensive. When I started, I didn't have a digital camera. I used to use my mobile. Later, when I had more money, I bought a digital camera and I use that now. So, just use what you have. It doesn't cost a lot to start a YouTube channel, you know!

Number four is making your videos. This is really reeeeeeal important; the most important thing. You can download a free programme from the Net to make your videos. It takes a little time to learn how to use it, but after that, it's easy. Try and find a style which says 'you', which is ... um ... which shows what you're really like. Then your audience will know immediately that it's *your* video. It's wrong to copy other people's videos, and it's not cool!

And my last trick – I've kept this for last because it's, well, it's the best! You have to enjoy making videos. Of course, people make money from YouTube and you want to as well, but you shouldn't think about money. ... I do this because I love it and because it makes me happy, not because it's a business or something like that. Perhaps one day when I'm older this will be my job, but at the moment I just do it because it's a fun hobby. So, umm, that's it. Those were all my ideas. I hope you enjoyed this video and found it useful. And ... umm ... good luck!

Lesson 4

JUST SAY IT!

- B**
grow /əʊ/: role, show, well known
job /ɒ/: on, photographer, Rocky

Skills Building

- A**
- B1** I went clothes shopping yesterday.
- B2** Lucky you!
- B1** Well ... I wanted to buy a shirt and tie for my grandma's 60th birthday party, so it was a bit boring really. I bought this blue tie ... Do you like it?
- B2** Yes – it's a great colour! What about the shirt?
- B1** I couldn't find a nice shirt and they were expensive, too. So, I'm going to borrow one from my brother. I bought some swimming shorts though. They're blue too.
- B2** For your grandma's birthday?
- B1** No, silly, for the summer holidays.

B Example

- B** Your room's really cool, Daisy. You have lots of nice things. What's your favourite thing?
- G** My new smartphone – my parents gave it to me for my birthday. I've downloaded loads of apps already and the camera is really good – my Instagram photos look so cool now!
- B** It's fantastic!

- B** I love these trainers. Are they new, too?
- G** Yes, my grandma bought them for me. We went shopping together last week. I wanted some baggy trousers – you know, with lots of pockets – but I didn't find any that I liked.
- B** So you chose these pink and grey trainers.
- G** Yes, that's right. I have lots of trainers, but these are my favourite ones. Pink and grey are my favourite colours.
- B** These headphones aren't pink and grey. They're black!
- G** I know! But I've had them for a long time and I love them! I go jogging every day with my sister and we usually listen to music while we're running.
- B** Oh – so your sister bought you the headphones?
- G** Oh, no. My brother Mark gave them to me. The problem is that he borrows them all the time! I think that's why he gave them to me!
- B** You have a lot of jewellery, don't you?
- G** Yes, I do! My favourite piece of jewellery is a beautiful silver ring which my sister gave me. Look! I'm wearing it now. In fact, I wear it all the time.
- B** It's really nice.
- G** Thanks.
- B** What about the necklace that you're wearing?
- G** Oh, I've had it for ages. My mum's sister gave it to me years ago.
- B** I didn't know you had an aunt. What's her name?
- G** She's my Aunt Vicky. She's amazing!
- B** What's this?
- G** It's a Rubik's Cube. It's a kind of plastic puzzle. They used to be really popular in the 1980s.
- B** Can you still buy them today?
- G** I don't know. I got this one from my uncle. He said he didn't want it anymore and he gave it to me. I love it, but I can't solve it. It's really difficult. Hey! Have you done one side already?
- B** Umm ... yes.
- G** You're so clever!

CLIL

- A**
- This shirt is made of silk. It is striped. It has a nice collar.
 - This plain red leather jacket has a zip.
 - This spotted T-shirt is made of cotton. It has short sleeves.
 - This child's fleece jacket has a floral pattern. It has two pockets.
 - This checked coat is made of wool. It has two buttons.

Unit 2

Lesson 1

- G** Hi Tom. Thanks for coming to my house. I wanted to talk to you about our random acts of kindness.
- B** Oh, yes. OK.
- G** So ... what did you do last week?
- B** Umm ...
- G** I'll tell you mine first. I've made a list ... Oh, yes. At home ... last week I cleaned my rabbit's cage. At school ... I thanked Miss Jones after her science lesson. She was really pleased. And, ... today ... today I've done my neighbour's shopping for her, and I've picked up some rubbish outside her house.
- B** Wow ... that's great, Lucy!
- G** What about you?
- B** Today, you mean? What have I done today?
- G** Today, and last week.

- B** Well, umm ... actually ... today ... nothing. I've been asleep all morning!
- G** Oh, Tom!
- B** But I did some random acts of kindness last week. There's a new boy in my class, and he doesn't know anyone at school yet, so I sat with him at lunch.
- G** Oh, that was nice.
- B** Yes, and I phoned my Aunt May. She's very old and doesn't have any children.
- G** Was it her birthday or something?
- B** No. I just called her to say hello.
- G** That was a great idea! So what about next week?
- B** Well, I thought that we could get some flowers ...
- G** What, buy them?
- B** No, my dad has lots of flowers in the garden, and he said I can have them. And well, we can stand in the centre of town and give flowers to people.
- G** Fantastic! Let's do that next Saturday. OK. ... So here's my idea. Every day, we should say nice things to people – a person who works in a shop, a neighbour, a waiter in a restaurant ... anyone.
- B** I don't know. I might feel silly doing that.
- G** I don't see why. People will be happy to hear something kind. We could just say, 'Thank you.' or 'Your garden looks lovely.'
- B** Well, I'm not sure. ... I don't want to do that. I prefer the flower idea.
- G** OK, that's no problem. We don't have to do everything together.
- B** OK then.
- G** And also ...
- B** What?
- G** Why don't we tell our friends and classmates to become RAKtivists, too? Then there will be even more random acts of kindness!
- B** Good idea!

Lesson 3

- G** Hi, Richard. What have you been doing today?
- B** Hi, Helen. I've been reading an article about a project which helps people in Africa.
- G** What kind of project?
- B** Well, in a lot of African countries, there's a big problem with water.
- G** Do you mean there isn't enough water?
- B** Well, yes, but the worst thing is that the water is dirty. In Africa, there are hundreds of millions of people who don't have clean water to drink.
- G** That's terrible!
- B** It is, isn't it? And the dirty water makes people sick and thousands die every year.
- G** But you can heat water to make it clean, can't you?
- B** Yes, you can, but you need electricity to heat water, or a fire. And you know, in some places, people don't even have wood to make a fire.
- G** Oh, I see. So, is there a way to help those people?
- B** Yes, there is. A company called Vestergaard has invented a straw which makes dirty water clean. It's called LifeStraw. People can drink water from a river or a lake or ... well, anywhere really ... and it makes the water clean and safe.
- G** Is it expensive?
- B** No, it isn't. It's made of plastic and it's very cheap, so most people can buy it easily.
- G** But doesn't it need electricity or batteries?
- B** No, it doesn't. And that's really good because a lot of people in Africa are off grid.

- G** But don't you need a lot of them? I mean, when I use a straw to drink my juice, I throw it away afterwards.
- B** Oh no. You can use the same straw for a year.
- G** Wow, that's clever. It sounds fantastic. Can I read the article, too?
- B** Of course. Here you are.

Lesson 4

JUST SAY IT!

- B**
- 1 hope
 - 2 kit
 - 3 care
 - 4 at

Skills Building

- A**
- B** Hi, Mum!
- W** Hello, Peter. How are you? Are you OK?
- B** Yes, Mum, I'm great.
- W** Did your plane leave at six o'clock?
- B** No, there was a problem at the airport.
- W** Oh, dear. What happened?
- B** We took off an hour late, at seven, so we didn't arrive until 12.30.
- W** Oh dear. ... Is it a nice place? What's it like on the island?
- B** Well, it's very hot – too hot – and I don't like that, but the other students love the weather. But the island is beautiful. There's a huge nature park with high mountains and a special kind of tree which only grows on this island. I saw the mountains from the plane. And the sea is fantastic, too.
- W** So, what have you been doing? Why didn't you call me yesterday?
- B** Sorry, Mum. I was very busy yesterday afternoon and evening. First there was a meeting where they talked about the sea turtles and their eggs, and explained how we can protect them. Then I spent the evening reading a book about the plants on the island.
- W** Oh, OK. And what have you been doing today?
- B** Well, we got up very early this morning and cycled to a beach where there are sea turtle eggs.
- W** How far is it to the beach?
- B** Well, usually the volunteers go to a beach which is ten kilometres away, but today, because it was our first day, we went to a beach which is nearer. It was only one kilometre from our house and I wasn't tired when I got there. I'm going to cycle to the village later with the other volunteers. It's about two kilometres to the village.
- W** And what did you do at the beach? Did you swim?
- B** No, we didn't have time. I found some turtle eggs in the sand and I put a flag next to them.
- W** Why did you do that?
- B** Because some people walk across the sand and the eggs can break. Although there is a big sign on the beach which says, 'Turtles! Be careful!', some people aren't careful.
- W** And are you having fun?
- B** Oh, yes, Mum. It's amazing!
- B**
- B** Hi, Mum!
- W** Hello, Peter. How are you? Are you OK?
- B** Yes, Mum, I'm great.
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Unit 3

Lesson 1

- G** Did you enjoy your sleepover at the museum last week?
- B** It was amazing!
- G** Who did you go with?
- B** I went with some friends and my big brother, Ben.
- G** And where did you sleep?
- B** Inside the museum. When we arrived, we put our sleeping bags in a circle near the entrance. It looked like a campsite! Then we went on a tour of the museum. There was a guide who showed us everything and explained about the different things in the museum. There were no other visitors – only our group. It was dark, so we had torches to see the way! There were statues of animals and birds, and there was a dinosaur exhibition!
- G** Cool!
- B** And then ... There was a big sign with lots of information about the dinosaurs. I read the information and looked at all the statues. It was very interesting, but ... I turned around and ... I was alone!
- G** Alone? What do you mean?
- B** The guide had left, and my brother and all my friends had left too! They had carried on without me! It was scary!
- G** How did that happen?
- B** It was dark and the guide didn't see that I wasn't with the group. I ran through the museum as fast as I could, but I

wasn't able to catch up with them. It was horrible! Suddenly, I heard something. It sounded like ... like an animal. I looked around, but there was nothing there. Then I heard it again. I was very afraid.

G What did you do?

B I took out my phone – I had put it in my pocket before the tour – and sent a text to Ben. It said, 'Help! I can't find you!' Soon I received a text from him. It said, 'Which room are you in?' I told him, and in a few minutes, I heard my name. 'Tony! Tony!' It was Ben. He was with the guide. I was very happy to see them!

G But what had happened? What had you heard? Was it an animal?

B I told the guide that I had heard a strange noise. She laughed and said, 'That's the sound of the heating! It's very old and when it's turned on, it's noisy.' I felt very silly!

Lesson 3

G Hi Mark! When are you going on holiday?

B Next week. I'm really excited. I'm going to do a different activity each day. I want to go skiing of course – that's on Monday, which is the first day of my holiday.

G Great!

B I wanted to go ice skating the next day, but you can't do ice skating on Tuesdays, so I'm going to try something else. I'm going to go climbing – there are beautiful mountains all around the village where our hotel is.

G That sounds like fun.

B And then, on Wednesday – snowboarding – my favourite sport! I love it because I can go so fast! I think it's even better than skiing!

G You'll be tired after that!

B Yes, I will. So on Thursday I'm going to do something quiet. There's a club for teenagers at the hotel where you can play video games, watch TV or do different lessons. I'm going to do a painting class.

G Oh that's nice. You can have a quiet day.

B Yes, then on Friday, I wanted to go ice skating, but Mum says I have to go shopping with my sister. So boring!

G That's OK. You can buy me a nice present!

B Oh, OK. And on the last day of our holiday – that's Saturday – my sister and I are going to a go-cart track.

G I thought it was all winter sports there – like snowboarding and ice skating.

B No, they have everything there – they even have a race track!

G That's fantastic – I hope you have a great time!

B Thanks!

Lesson 4

JUST SAY IT!

A
dishes
information
machine
shirt
shorts
special

B
conversation
emotion
especially
station
wash

Skills Building

B

Example

G My parents took me to a track like this on my birthday last year. We had an amazing day.

M That sounds like fun. Do you want to colour some things in this picture?

G Yes, please. I love colouring. There's a man sitting on a seat. Can I colour his hat?

M All right. Colour it blue!

G I'll do that now.

1

G What else would you like me to colour?

M How about a go-cart? Colour one of those.

G Which one? The one that the girl is driving?

M Yes, please.

G OK. Can I make it red?

M Good idea!

2

M I want you to write a word now, please.

G OK. What am I going to write?

M Write the name of the go-cart track. Look – there's a sign at the entrance. Write the name there.

G Yes, I can see that sign. What name do you want me to write?

M Write 'SPEED' because the go-carts go very fast.

G OK.

3

G What else can I colour?

M The boy who's standing near the track has a rucksack.

G Yes ... There's a flag in it. Can I colour that?

M No, don't colour the flag. Colour the rucksack. Make it yellow.

G Oh, that's my favourite colour!

4

M Can you write another word now?

G Yes, I can do that.

M Can you see those tyres?

G The ones next to the seat where the man is sitting?

M Yes. Write the word 'TYRES' on the sign.

G OK! I'm writing the word now.

M Thank you.

5

M And now I want you to colour one more thing. Can you colour a tree?

G The one behind the man?

M I don't think so. Colour the one near the entrance, please.

G What colour?

M Well, trees are usually green. Use that colour.

G Is that OK?

M Well done!

CLIL

C

1 This sign means no bicycles, so we mustn't cycle here.

2 This means do not turn left, so we can't turn into the next road.

3 This shows us that there is a cycle path here.

4 This sign means that there are traffic lights ahead, so if they are red, we must stop.

- 5 This shows us that we must turn right here.
 6 This is a no entry sign, so we mustn't go into this road.

Unit 4

Lesson 1

- G** Mum, why were you angry with me this morning?
W Angry? What do you mean, Eve?
G Well – when I was at school this morning, you sent me a text message. Look.
W Yes, I know. I sent you a text with one of those funny little faces.
G Yes, Mum. You sent me an angry face emoji!
W Oh, dear. I wanted to say that I was worried, not angry. You know – because you had your history test this morning. I thought that – what did you call it – emoji meant 'I'm worried about you.'
G No, Mum. It means 'I'm angry.' or 'I feel annoyed.'
W Oh, dear. I'm sorry if you feel upset.
G Oh, Mum! It's fine. I'm not upset. You're so funny! Look – I'll show you some other emojis and tell you what they mean.
W Oh, OK. That's a good idea.
G So ... this one. It's a yellow face with ...
W Oh, I know that one. It's a smiley face. It means 'I'm happy.'
G Well done, Mum! OK. How about this one?
W Hmm. It's like the smiley face but ... it's crying. Oh, I know this one. It means, 'I'm sad.' or 'I'm upset.'
G No, Mum! It means ... um ... I'm laughing so much that ... I'm crying. You use it when something is really funny.
W Oh, dear. I sent one of those to your cousin yesterday.
G To my cousin Lucy?
W Yes, she fell over and hurt her leg while she was playing basketball, so I sent her a text with that emoji – the one you've just shown me – the laughing and crying face. I wanted to say that I was sad about her leg.
G Oh, no, Mum! You sent her an emoji which means 'That's funny!'
W It's OK. I wrote 'LOL' as well. Don't worry. I know that means 'lots of love' so she won't be angry about the funny emoji.
G Mum! 'LOL' doesn't mean 'lots of love'. It means 'laugh out loud'!
W Oh no!

Lesson 2

JUST SAY IT!

- B**
 right
 ride
 kind
 kite
 send
 sent

Lesson 3

- W** Good morning, Top Tech Gadgets. How can I help you?
M Good morning. I have a problem with something I bought from you ...
W I'm sorry, but could you tell me your name, please?
M Yes, OK. I'm Paul Smith. That's S – M – I – T – H.
W Thank you. And could you give me your phone number, please?
M Yes, it's 01632 528439.
W Now, what's the problem?
M I bought a tablet from your website. I bought it online ...

- W** I see. I'd like to know the name of the tablet, please.
M Yes, it's a Top Tech ABC tablet.
W And, is there a problem with the tablet? Maybe it isn't working ...?
M No, that's not the problem. I don't *have* the tablet. It hasn't arrived. You haven't delivered it yet.
W Oh ... let me look at the computer ... Yes ... we sent your tablet yesterday. Oh no, that's wrong. *We're going* to send it to you on the 22nd of April ... umm ... that's tomorrow!
M And how long will it take to arrive?
W Umm ... three days.
M Three days? So if you send it tomorrow, it won't be here before the weekend?
W Well, no ... but ...
M If you'd sent it to me on the 17th – like you said – it would have arrived by now! The tablet is a birthday present for my brother. If it gets here after the weekend, it'll be too late!
W OK, Mr Smith. One minute, please ... I'm sorry, but we can't get it to you before the weekend. We can give you back the money for the tablet. I'm very sorry. If you want to buy anything else from us, Mr Smith, then ...
M Certainly not. I will have my money back, but I don't want to buy anything else from you. Goodbye!

Skills Building

A

- M** Do we have everything we need?
W Yes, I have my new sunglasses. They're in my bag... oh dear. I can't find the car keys.
M Maybe they're in your pocket.
W Oh, yes. Here they are. Let's go ... Oh! Do you have coins for the car park?
M No, I forgot to bring any change. I'll go back into the house and get some.

B

What has the man forgotten?

- M** Do we have everything we need?
W Yes, I have my new sunglasses. They're in my bag ... oh dear. I can't find the car keys.
M Maybe they're in your pocket.
W Oh, yes. Here they are. Let's go ... Oh! Do you have coins for the car park?
M No, I forgot to bring any change. I'll go back into the house and get some.

C

Example. Which water sport did the girl like best?

- B** Did you do a lot of water sports while you were on holiday?
G Yes, I did! My favourite was surfing. It was really exciting!
B I love surfing, too, but I'd rather go sailing.
G Yes, that's great fun. And of course, I went windsurfing every day because it was very windy.

1 How does Lucy feel?

- B** Are you OK, Lucy? You look upset.
G No, I'm not upset.
B Are you worried about the maths homework?
G No, I'm annoyed because my brother took my phone and broke it!
B Oh, dear!

2 How much will Jill pay for a drone?

- W** Excuse me – how much is this drone?
M The one you're looking at now costs £150.

- W** Oh dear. That's too expensive. Do you have anything cheaper?
- M** This blue one is £89 and there's one here for just £45.
- W** Hmm. I don't want to buy the cheapest one – it might break easily. I'll take the blue one, please.

3 How will Peter thank his grandmother?

- W** Have you phoned your grandmother to say thank you for your birthday present?
- B** Umm ... no. Not yet. I know – I'll send her a text!
- W** Oh, Peter. You know your grandmother doesn't have a smartphone. Why don't you write her a letter?
- B** That's a good idea. Can you give me some paper and an envelope?
- W** Here you are.

4 Which language does George want to learn?

- G** Are you still doing language lessons, George?
- B** Yes ... and no. I'm still doing French lessons, but I gave up German because it was too difficult.
- G** Oh, I see. I think Spanish is an interesting language.
- B** Spanish? Yes, I want to learn Spanish, too. I think it's a beautiful language.

5 Which earbuds does Anna want to buy?

- G** I want to buy some new earbuds for my phone.
- B** Look, Anna – these are nice. They're small and black.
- G** Hmm ... I don't really like the colour. I'd rather buy some red ones.
- B** I don't think they have red earbuds in this shop. Here are some white ones. Do you like them?
- G** No, not really. Let's try a different shop.

Unit 5

Lesson 1

- M** Good morning, listeners, and welcome to 'Food Week' on Radio Seven. I'm John Carter and this week, Marie Dupont is with me. She's going to talk to us about French food. Good morning, Marie.
- W** Good morning, John. Thank you for inviting me.
- M** Tell me, Marie. What kinds of food is France famous for?
- W** Well, a lot of things, John. In French cooking, they use meat, fish, fruit and vegetables, and lots of cream and butter of course, but I think the most famous kinds of food in France are probably cheese, bread, and cakes.
- M** Let's start with cheese, Marie. Of course, we know that the French are crazy about cheese. I believe there are 246 different kinds. Is that right?
- W** Well, some people say that, but it isn't actually true! It's difficult to say how many there are, but it's a lot more than that.
- M** Wow! So I know that cheese was invented in France, but ...
- W** Sorry, John, but that's wrong as well. We think that cheese was first eaten more than 7,000 years ago in Poland.
- M** Well! I'm learning a lot of new things today! Now, what about bread? Tell us a little bit about that. Do French people eat a lot of bread?
- W** Yes, John, they certainly do. They really love it.
- M** The most famous kind of French bread is long and thin. I know that. And people usually get up early to buy fresh bread every morning.
- W** Yes, that's right.
- M** What else do French people eat for breakfast?
- W** Fresh bread – as you said – with butter and jam.

- M** Is there anything else which our listeners should try if they go to France?
- W** Umm ... oh, yes – cakes and biscuits. You really mustn't miss out on those if you visit France. They're made with chocolate or fruit and lots of cream, of course.
- M** When I went to France, I tried a cake with apples on the top. It was delicious.
- W** Oh, yes. That's very famous in France. Some people make it with pears, too.
- M** I think that was my favourite kind of ...

Lesson 3

We all go to the supermarket to do our shopping. We put fruit, vegetables, coffee, tea and chocolate into our shopping baskets. But do we really think about the things we're buying? Which country does the food come from? What about the people who grow the fruit, the coffee, and the other things? Do they earn enough money for the work they do? Do they work for too many hours? Do children have to work too?

In many places around the world, people work very hard on farms for many hours every day, and they don't earn enough money for their work. Sometimes young children have to work too. Fair trade is a simple idea which tries to solve some of these problems. It is a way of buying and selling things so that the people in poor countries who have grown them are paid a good price for their work. More than twenty years ago, a sticker system was started so that customers could see the things which people had been paid fairly for. But how does it work? When you go to some supermarkets and shops, you will see things with a special sticker on them. This small sticker has a blue, green and black symbol which shows a person with their arm in the air. Things which have this Fairtrade sticker are grown or made by people who have been paid good money for their work. So when you buy something with the blue, green and black symbol, you know that you are helping someone in a poor country. Isn't that amazing?

There are many different Fairtrade things which you can buy in supermarkets. Look for pineapples, oranges and grapes with the blue, green and black sticker. A lot of hot drinks with the special sticker can also be found in shops – things like tea, coffee and cocoa. And there are other Fairtrade things as well as food and drinks – for example, you can even buy Fairtrade shampoo and lip balm! More than 4,500 Fairtrade things are sold in shops in the UK, so it won't be difficult for you to find what you want.

The extra money which is earned from this system is often used to get better water, to buy bicycles for people to travel to work, or to build schools.

So, the next time you go shopping, look for the blue, green and black symbol, and help poor farmers by spending your money on Fairtrade things.

Lesson 4



- B** chef /ʃ/: machine, moustache
chips /tʃ/: kitchen, sandwich

Skills Building

- B**
- Example**
- M** This is a really nice restaurant. Do you come here often?
- B** Yes. I come here with Mum and Dad every weekend.
- M** Do you know any of these people?

- M** Yes, I do. That waiter is called Robert.
B The one with the white shirt, who's carrying a plate of roast chicken?
M No, not him. The other one. Look – he's serving some drinks.

1

- M** That girl's having fun!
B The one with the cake?
M Yes. She has lots of presents, too.
B That's Betty. It's her birthday today.
M How old is she?
B She's twelve.

2

- M** Who's that man with the blue shirt?
B The one who's drinking a glass of cola?
M Yes, that's right. He's looking at the menu, too.
B Oh, that's David. He lives near us.
M Does he?

3

- M** Look at that girl over there.
B The one with the red T-shirt?
M Yes. She's leaving the restaurant, but she hasn't eaten her food. She's left most of her pizza and some of her salad.
B Oh, that's Sarah. She never eats a lot.
M Oh, I see.

4

- M** Can you see the man with his arm in the air?
B Yes, I think he wants to order some food.
M He looks annoyed.
B Yes, he does. That's George. I think he's been waiting for a long time.
M Oh dear.

5

- M** Do you know the girl who's drinking the strawberry milkshake?
B No, but I know the other girl who's with her.
M What's her name?
B It's Helen. Mmm. She's eating a chocolate dessert. It looks delicious! I think I'll order one too!

Unit 6

Lesson 1

- G** Hello, Paul. What are you doing?
B Oh, hi Jenny. I'm making a birthday card for my brother, Charlie. I'm drawing a picture of his favourite animal on the front.
G What is that? Is it a zebra?
B No, silly! It's a panda. He loves pandas.
G What about your sister, Jill? What's her favourite animal?
B She likes elephants. She's doing a project at school about how they're in danger of becoming extinct.
G Oh – that's terrible!
B Sue's interested in the environment, too. She likes whales. They're her favourite animals, and she says that rubbish and plastic in the sea is very bad for them.
G Yes, that's true, and some are even caught and killed.
B My friend Nick's favourite animal lives in the sea, too.
G Does he like dolphins? I love them!

- B** No, ... well, I mean ... he likes dolphins, but he doesn't like them best. Seals are his favourite animals.
G They're cute, too.
B Hey, guess what Jim did?
G What?
B He adopted one of his favourite animals!
G What do you mean?
B Well, he loves giraffes and he wanted to do something to protect them, so ... he adopted one!
G That's amazing! And what about Sally? Does she have a favourite animal?
B Yes, she does. She's crazy about penguins. She has them on her bag, her socks, everywhere! She thinks they're really funny.

Lesson 2



- B**
 cow /aʊ/: how, now, wow
 grow /əʊ/: know, throw, window

Lesson 3

You may have heard of air pollution and water pollution, but have you heard of 'noise pollution'? What's that?! Well, noise pollution is when there is too much noise. It usually just makes you annoyed or upset, but, just like other kinds of pollution, it can also make you ill!
 Noise and sound are part of our lives. Some sounds, for example birds singing, or the wind moving through the trees are part of the natural world, and most people like these sounds. However, some noise which is made by people can make us feel annoyed or upset. This could be an ambulance or a fire engine driving fast to get to an emergency, or the loud noise which comes from a factory. And sometimes we don't even notice that there is a noise! Machines like vacuum cleaners and washing machines which we use in our homes make a lot of noise. Scientists believe that this noise makes it difficult for us to concentrate and it may even stop us from sleeping.
 But ... how loud is 'loud'? We use the word 'decibel' to talk about how loud a noise is. For example, one decibel is the quietest sound that a person can hear, and a normal conversation is about 60 decibels. But if you have to listen to a sound of more than 100 decibels for a long time, for example, because of your work or when you are at a rock concert, you could damage your ears.
 Noise can be harmful to animals, too. If there is a lot of noise, they can't live their ordinary lives because they have to be able to hear. For example, whales and dolphins can get lost if they hear loud noises like the ones which are made by ships.
 So what can we do about this problem? We have to find ways to make less noise, and we should always think about other people when we are listening to music or watching TV.

Skills Building

- A**
 1 six thirty / half past six
 2 thirteen
 3 twenty-two pounds fifty / twenty-two fifty / twenty-two pounds and fifty pence
 4 oh – two – five – oh – five / zero – two – five – zero – five
 5 the twenty-third of July
 6 eight forty-five, a quarter to nine
 7 four – eight – six – seven – seven – nine / four – eight – six – double seven – nine
 8 twelve pee em / twelve o'clock / midday

- B**
- 1** Let's meet outside the restaurant at twenty past seven.
 - 2** The ticket costs thirteen pounds ninety-nine.
 - 3** My number is oh – one – five – double four.
 - 4** Come to my party. It's on the tenth of April.

C

- W** Hello, Danny.
- B** Hi, Mrs Mason. Could you please tell me about your after-school club?
- W** Yes, of course. It's called the Green Club and we meet every Wednesday in the school library.
- B** What time does it start?
- W** It starts at half past three.
- B** And what do people do at the club?
- W** At the Green Club, we teach other people about animals and nature, and what we can do to protect the environment. This year we're going to do a project about wild animals.

- B** That's interesting – I like learning about animals which are in danger of becoming extinct.
- W** Well, you'll enjoy our activity this week. We're watching a film about elephants.
- B** Oh, then I'll definitely come!
- W** And then we're going to work in small groups to make posters.
- B** How many students are in each group?
- W** Well, last year, there were six in each group, but we decided that six was too many. This year, you'll be in groups of three.
- B** OK. Do I have to bring anything to the meetings?
- W** Well, it's a good idea to bring a drink and a snack. If it's sunny, we sometimes go out onto the sports field and have a picnic.
- B** Great! And do I have to pay to join the club?
- W** No, you don't have to pay anything to join. But there might be a trip next month, and that will cost fifteen pounds and fifty pence.
- B** OK, I'll remember to tell my mum. Thanks, Mrs Mason!