

Student's Book Recording Script

Unit 1

Lesson 1

B

Good morning, everyone. Hello and welcome to London, the capital of the UK. It's a grey day here in the capital – not very sunny ... but we think you will enjoy your trip on a London bus. Perhaps some of your grandparents remember these amazing old red buses! So ... driver! We can start. Let's go! And, the first place we're going to visit is ... Buckingham Palace. Yes, that's right – the home of Queen Elizabeth. We're going to see ... the changing of the guard. What's that? Well, there are guards outside Buckingham Palace. They wear beautiful red jackets and tall black hats. Every day at eleven o'clock, a special band plays music and the guards change places. Here we are. Remember your cameras. Please be here at the bus at eleven thirty. Thank you!

And now we're going to the London Eye. The London Eye is near the River Thames. You can go on the Eye and travel up ... up ... up in the air. The Eye goes around very slowly – it takes about 30 minutes. When you're at the top, you can see a long, long way.

OK. Here we are. I have your tickets. This is so exciting! At the end, we always go to the shop. They sell things like mugs and T-shirts with pictures of the London Eye. Buy a present to give to your family! So now we're going to ...

Lesson 3

Speaker 1

Paddington Bear – the famous bear from the books and films – has a store in London. Where is it? Well, it's in a railway station; Paddington Railway Station! My grandson really loves Paddington Bear, so I want to buy him a present from there. Hmm. What can I buy him? A bear, a mug or perhaps a book? Yes, I'll try to find a book with a picture of Paddington in his red hat on the front.

Speaker 2

It's my birthday soon and I'm having a party. I want to dress up as a character from a Disney film, so I'm here at the Disney Store to look for a costume. Hmm. There are two nice costumes – a blue Elsa dress and a purple Maleficent dress with a hat. Well, I love Princess Elsa, but purple is my favourite colour.

Speaker 3

I'm making a Lego railway station at home, and now I want to buy a toy train for it. So where am I today? I'm in the Lego Store in London. This isn't just a shop for children. It's for people of all ages. My brother and I love coming here, and my dad really likes it too! So ... here we are ... a red London bus ... some cars ... Oh. Look – here are the trains. Oh, this is a nice train.

Speaker 4

Whose shop can you find at King's Cross Station in London? That's right! Harry Potter's! There are maps and notebooks, bags, clothes and lots of other things. Next week, I'm going to a sleepover at my friend's house and I want to buy some pyjamas to wear – red and yellow. Why red and yellow? Because they're Harry's colours!

Speaker 5

I love sports and I play football and tennis. Today I'm buying some things at Niketown in Regent Street in London. Wow! It's an amazing shop! I want to buy some boots and a football. Hey, look at this! It's red – my favourite colour. Yes, I'm going to buy it!

Lesson 4

JUST SAY IT!

A

about
around
actor
children

B

ambulance
doctor
famous
pyjamas

Skills Building

A

1

M How do you spell 'Ruby'?

W R – U – B – Y

2

M How do you spell 'Greenville'?

W G – R – double E – N – V – I – double L – E

3

M How do you spell 'Hamleys'?

W H – A – M – L – E – Y – S

C

OK. Listen carefully everyone. Quiet please! OK. Tomorrow is our school trip to Chester Zoo. The bus is leaving school at nine o'clock. I don't want you to miss the bus, so please be here at half past eight.

Remember to bring something to eat and drink because we're going to have a picnic for lunch.

At eleven o'clock we're going on a tour with Jennifer. That's J – E – double N – I – F – E – R. She works at the zoo and can show us the different animals.

The zoo also has an amazing phone app. It can help you explore the zoo and find out about the different animals. Go to www.chesterzoo.org to find it.

When you enter the zoo, please be careful. And – this is very important – always stay on the paths!

So, that's all, children. You can go home now. Have fun tomorrow!

CLIL

B

I'm from Egypt. I'm Egyptian.

I'm from Brazil. I'm Brazilian.

I'm from the UK. I'm British.
 I'm from Greece. I'm Greek.
 I'm from South Africa. I'm South African.
 I'm from Canada. I'm Canadian.
 I'm from China. I'm Chinese.
 I'm from the USA. I'm American.
 I'm from India. I'm Indian.
 I'm from Japan. I'm Japanese.
 I'm from Spain. I'm Spanish.
 I'm from Australia. I'm Australian.

Unit 2

Lesson 1

- G** I finished my science project.
B Well done! What was it about?
G It was about an insect.
B Oh, I don't like insects.
G It was about beetles.
B Are beetles insects? I didn't know that!
G Yes, they are. They have six legs, like all insects.
B How many wings do they have?
G Most of them have four wings. I watched a video about them at school, so I learnt a lot about them.
B Did the beetles in the video have bright colours?
G Yes, there were beetles with lots of different colours. The colours help them to hide. And some of the beetles had spots on their wings.
B Did you find out the reason for this?
G Yes, the spots say 'I'm poisonous.' to other animals and the other animals don't eat them.
B Are beetles actually poisonous?
G Yes, some beetles in the jungle are poisonous.
B Wow! That's amazing!

Lesson 2

JUST SAY IT!

B
 shine
 sign
 shoe
 Sue
 so
 show

Lesson 3

- G** I came to your house yesterday, but you weren't there. Where were you?
B I was with Alex and Ben. We were making a poster for World Environment Day.
G What was on your poster?
B There was a big photo with bright colours and lots of information about plastic.
G Plastic?
B Yes. Did you know that people throw away millions of plastic bags every year?
G Is that a problem?
B Yes! There are lots of plastic bags in the oceans. Fish, turtles, whales and sea birds think the plastic is edible ...
G Edible?
B Yes, they think they can eat it. Thousands of sea birds and animals die every year.

- G** Oh dear! What can we do?
B We mustn't use plastic bags. We have to stop.
G But we use plastic bags to do the shopping at the supermarket.
B I know! And that was our message!
G What was?
B 'No more plastic bags in supermarkets!' We wrote that in big letters on our poster. We want people to use different kinds of bags. They can use them again and again!
G That's a good idea!
B Why don't you help us with our next poster?
G OK. I want to help protect our planet too!

Skills Building

- A**
B Let's go to the art exhibition. When is it open?
G Every weekend.
B Oh dear. I have football on Fridays and Saturdays.
G That's OK. We can go on Sunday.
B Good idea!
- B**
B Let's go to the art exhibition. When is it open?
G Every weekend.
B Oh dear. I have football on Fridays and Saturdays.
G That's OK. We can go on Sunday.
B Good idea!
- C**
G Hello, Jack. I finished my maths homework half an hour ago. What about you? Are you still doing your science homework?
B Hi, Mary. No, I'm doing a project for my art class.
G Then why do you have all these plastic bags? You can't draw a picture with plastic bags!
B No, but I can make a sculpture.
G A sculpture? From plastic bags?
B Yes, and old bottles and toys.
G But ... that's ... er ... that's ... rubbish!
B Yes, I know! Last week my class went to an exhibition called 'Washed Ashore'. It was really interesting and we learnt a lot. The artist makes sea creatures from old rubbish. They were amazing! My favourite sculptures were the starfish and the shark. They were huge! Now we're making sculptures ourselves, but mine is small.
G And which sea creature are you making? It looks like an octopus.
B No, it's a jellyfish.
G Oh, right. Where did you find the rubbish?
B Our teacher found it at the beach. He collected different kinds and colours.
G What colour is your sea creature going to be?
B It's going to be bright blue with some red.
G I thought green was your favourite colour?
B Yes, it is. But there wasn't any green rubbish.
G I think it's a really cool idea. Well done!
B Thanks, Mary.

Unit 3

Lesson 1

- B**
M Good afternoon everyone and welcome to Quiz Time! Today we've got Vicky with us. Hello, Vicky.

- W** Hi Richard.
M Today's quiz is about amazing animals' brains. OK, Vicky?
W OK, Richard.
M So, first question ... Which animal has the *biggest* brain?
W The biggest? Is it ... umm ... the elephant?
M No, Vicky. That's not right. Sorry. The answer is ... the whale!
Whales have the biggest brains on our planet! So, now for the next question. Which sea creature doesn't have a brain?
W Oh, I know this! The jellyfish!
M Yes, Vicky. Well done! Question number 3 ... this is a really difficult one.
W Oh dear!
M Some of these creatures have a brain which goes down into their legs! What are they?
W Into their legs? Yuck! Umm ... No, I don't know.
M Spiders! Some tiny spiders' brains go down into their legs. Amazing! So, ... question number 4 ... this sea creature has nine brains. What is it?
W It's ... it's ... the starfish ... no, no, that's wrong ... It's ... the octopus!
M Yes, that's right! Now ... you've already given me two right answers. Can you answer question number 5?
W I'll try!
M We know that birds are very clever. But which bird is the cleverest?
W I think it's ... the parrot! Some parrots can open doors and they can speak, too.
M Well done Vicky! More quiz fun tomorrow at the same time ...

Lesson 3

- W** Hello. What's your emergency?
B Please help me. You must help me! He's had an accident. There's been an accident!
W OK. Try and keep calm. Now ... what's your name?
B It's George Davies.
W George Davies. Can you spell that, please?
B Yes, it's D - A - V - I - E - S. Davies.
W So, what's happened, George? What's the problem?
B It's my brother, Robert. He's fallen down the stairs.
W He's fallen down the stairs?
B Yes. He can't move. I think he's broken his leg.
W How old is your brother, George?
B He's seventeen.
W OK. Don't worry. I'm going to send an ambulance and it will take your brother to hospital. What's your address?
B It's ... it's ... ten Hill Street. That's H - I - DOUBLE L.
W Number ten Hill Street. Thank you. OK. The ambulance is coming.

Lesson 4

JUST SAY IT!

- B**
toothache /k/: character, earache, school, stomach
change /tʃ/: chart, check, touch, which

Skills Building

Example

- W** There are a lot of children from your school here today.
B Yes, there are. Oh, look, Mum! That boy's in my class.
W What's the boy's name?
B His name's Fred.
W Is Fred the boy with red spots on his face?
B Yes, that's right.

- 1**
W Is that girl from your school, too?
B Which girl?
W Listen – she has a cough.
B Oh, yes. That's Zoe. She has a bad cold.
- 2**
W I think that boy has had an accident.
B I know him, too. His name is Alex.
W What happened to him?
B We were playing football at school last month and he fell over. He broke his leg.
W Oh dear.
- 3**
W Be careful! Don't go near that boy.
B Which boy?
W That boy there. He has a temperature and his face is red.
B Oh. That's Jim. Let's not go near him. I don't want a temperature too!
- 4**
W I know that woman.
B You mean the woman with a headache?
W Yes, her name is Daisy. She works at the post office.
B It looks like her head hurts a lot.
W Oh dear.
- 5**
W Look at that girl.
B Where?
W She's talking to the nurse.
B Oh, that's May.
W She has cut her knee. She must see the doctor quickly.

CLIL

- A**
1 Oh dear! Tom has fallen off his bike. He has a broken arm.
2 Mum has a bad cut on her hand. It's bleeding badly.
3 Oh no! Jack has fallen over. He has a sprained ankle.
4 Oh dear. Dad's cooking and he has hurt his hand in the fire. That's a bad burn!
5 Teresa is very sick. She has a high temperature. Oh dear.

Unit 4

Lesson 1

- W** What are you going to take with you on your camping holiday, David?
M Well, that's the problem, Holly. I haven't decided yet.
W Well, you must take a tent. That's very important.
M A tent? Oh, yes. I'll need a tent. Oh, I mean, no. I forgot. We don't have to take a tent. They sent me an email with lots of information. There are tents at the campsite.
W Oh, OK. So, will they give you a sleeping bag too?
M I can't remember. Let me see ... no ... umm ... it says ... I have to take my own sleeping bag.
W What about pyjamas? You know – to sleep in.
M Oh, yes. OK. Pyjamas ... hmm, yes. OK. I have some new pyjamas – with parrots on. Look.
W Oh, they're really nice. Now ... does the email say there are other things you have to take?

- M** A fishing rod. The campsite is next to a lake and we can go fishing every day.
- W** But you hate fishing!
- M** Yes, you're right! OK, no fishing rod then! But I can go swimming in the lake. I love swimming. I'll pack my blue swimming shorts.
- W** Good idea. What other activities are there?
- M** Cycling. We're going into the mountains on bikes!
- W** Wow! That sounds like great fun. So, do you have to take your bike with you? That won't be easy.
- M** No. They have bikes there – at the campsite, I mean.
- W** Oh, OK. What about a torch? Is that in the email?
- M** Let me see ... No, ... no. But it will be dark at night, so I'll need a torch. Here – take it. Can you please put it into my suitcase?
- W** Suitcase? Are you taking a suitcase ... on a camping holiday?
- M** Umm. What's wrong with that?
- W** You can't take a suitcase! You need a rucksack. You know – a bag which you put on your shoulders.
- M** Oh, yes, you're right. But I don't have a bag like that.
- W** Don't worry. You can take mine.
- M** Thanks, Holly. I think that's everything. Oh, my phone.
- W** Your smartphone?
- M** Yes. You know ... for an accident ... or in an emergency ... a smartphone is ...
- W** ... important. Yes, I agree. Good idea.
- M** Thanks for your help, Holly.
- W** You're welcome. I hope you have fun!

Lesson 2

JUST SAY IT!

A
been
fish
ski
these
this
trip
wheel
will

B
miss /i/: fish, this, trip, will
seen /i/: been, ski, these, wheel

Lesson 3

- W** Hi, Robert. How was your holiday to Spain? Were there any problems?
- M** We had a great time in Spain, thanks Sarah, but yes, we had some problems on the journey.
- W** What happened? Did your suitcases get lost?
- M** No. Has that happened to you?
- W** Yes, once. When we went to Greece. We landed in Crete and they had left our suitcases in London!
- M** Oh, no! How long did you wait for your things?
- W** Three days. That was three days without my clothes, my sunglasses ... everything! So what happened to you?
- M** Well, our house is only 30 minutes from the airport and we had decided to drive there. But there was an accident on the way there and they closed the road. We waited for an hour until they opened it again. We almost missed the plane!

- W** You were lucky! I missed a flight a few years ago.
- M** Really? Did you have a problem getting to the airport, too?
- W** No, it wasn't that. I got to the airport and I had forgotten my ticket!
- M** Oh dear. There are always problems when you travel by air!

Skills Building

B

Example

- G** I've been to a funfair like this. I went there last summer.
- M** Oh! Do you want to colour some of this picture?
- G** Yes, please! There's a boy under a tree eating candy floss. Can I colour the candy floss?
- M** Good idea. What colour?
- G** Umm ... Candy floss is always pink.
- M** OK.

1

- G** Shall I colour something else?
- M** Yes, why don't you colour a horse on the carousel?
- G** Which horse? The one in front of the train?
- M** No, the one behind the train.
- G** OK. Shall I make it blue?
- M** Yes, use that colour.

2

- M** I'd like you to write something too.
- G** OK. Is it something difficult?
- M** No, it isn't. You've already said the word. It's FUNFAIR.
- G** OK. Do you want me to write FUNFAIR on the entrance?
- M** Yes, that's right. Write it on the sign.
- G** OK. I'll write that now.

3

- G** Am I going to do some more colouring now?
- M** Yes, that's right. I want you to colour a flag.
- G** There are a lot of flags in the picture. Which one do you want me to colour?
- M** There's a girl on the roller coaster. Can you see her?
- G** Yes, I can.
- M** Good. Colour the flag behind the girl. Make it yellow.
- G** OK. That's my favourite colour.

4

- M** I want you to write another word now. Write a name on the train.
- G** Which train? The one on the carousel?
- M** No, not the train on the carousel. The one between the carousel and the entrance. It has flowers on it.
- G** Oh, yes. I see.
- M** We'll call it DAISY.
- G** OK. I'll write that now.
- M** Well done.

5

- M** Shall we colour one of the trees?
- G** The one next to the carousel?
- M** No, not that one. Colour the one next to the entrance, please. Do you have a green pencil?
- G** Yes.
- M** OK. Use that pencil then.
- G** I've finished.
- M** It's a great picture. Well done!

Unit 5

Lesson 1

Speaker 1

Your house has tables, chairs, mirrors and stairs, but have you ever thought about who made them? That's my job! Well, I design the different things which you and your family use at home and at work. I use my computer to make drawings with my ideas. I also have to talk to the people who make the things and tell them about my ideas.

Speaker 2

My job is very exciting, but it can also be difficult and dangerous. The most important part of my job is to help and protect people. People dial 999 when there is an emergency and I have to get there very fast. Sometimes there's an accident or a fire and I must find out what has happened.

Speaker 3

I've worked in lots of different places. I used to work in a primary school, but at the moment I'm working in a hospital. I start work early every day and I collect the rubbish from the bins. Some of the patients are asleep, so I have to be very quiet. After that, I wash the floors and the windows. Finally, I clean all the bathrooms. Some people think that my job isn't very important, but I don't agree.

Speaker 4

In my job, I see a lot of people every day and they all have health problems. I check their temperature, read their charts and give them medicine. Patients come to hospital because they are sick, but they go home feeling better. That's why I love my job!

Speaker 5

I like my job because I'm with people who are having fun. I work in a theme park, but not on the roller coaster or any other ride. When the visitors want something to eat or drink, they come into our café. I ask them what they want and take their food to them.

Lesson 3

M Good morning, Vicky.

G Hello.

M Thank you for coming in to see me today. Now, Vicky. You want to come and work in our hotel. Is that right?

G Yes, that's right.

M But you're only sixteen, Vicky, and you have school every day. You can't work in the hotel during the week.

G I have school at the moment, but not in July and August – in the summer holidays. I can work in the hotel then.

M Oh, I see. That's good. We're always busy in the summer. Have you worked in a hotel before?

G No, I haven't, but I worked in my uncle's café last year. I was in the kitchen. I made snacks, cakes and drinks.

M That's good. We need someone to work in the hotel restaurant. Can you speak any other languages, Vicky?

G Yes, I speak French.

M That's great! A lot of our visitors are from France. We also have customers from Germany.

G Sorry, but I don't speak German.

M That's OK. We also have other jobs in our hotel. We need more people to work in the hotel bedrooms.

G Oh, right. What do those people do?

M Well, they make the beds, clean the bathrooms and prepare rooms for new customers.

G Oh. I've never done that kind of work before.

M Don't worry. We'll give you training, so you won't have any problems.

G Oh, OK. That's good.

M If we give you a job here, you will earn five pounds for every hour, but at weekends you'll earn more – seven pounds for every hour.

G Great. Will I wear my own clothes if I work here?

M Yes, you will, but you can't wear shorts or T-shirts. You must wear a black skirt or trousers and a white shirt.

G OK.

M Well, Vicky. I am seeing some more young people this week, so I will email you next week.

G OK. Thank you very much. Goodbye!

Lesson 4



B

/z/: design, hotels, kids, travels

/s/: likes, plastic, useful, website

Skills Building

C

Example. What should Lucy make?

G Did you know that Lucy has started her own business? She makes candy floss for children's parties.

B Hmm ... I don't think that's a good idea. There's a lot of sugar in candy floss, and sugar is very bad for your teeth.

G Yes, you're right. She also makes cakes and they have a lot of sugar, too.

B She should make something healthy like fruit juice – you know – with interesting fruit like watermelon or pears.

G That's a great idea.

1 What is the woman's job?

W Good morning, children. So ... I'm here today to tell you all about my job.

B Where do you work?

W I work at the dentist's in town.

B Oh, so you're a dentist.

W No, I'm a receptionist there.

B Does that mean ... umm is that like ... a nurse?

W No, that's not my job. I check the patients' information and answer the phone.

B Oh, I see.

2 What can they hear?

G Can you hear that?

B Yes, it sounds like an ambulance.

G Or it could be a police car.

B Yes, perhaps someone has had an accident.

G Oh look! Over there! I can see smoke. There's a fire!

3 Which model is the boy making?

B If I have time, I'll finish my model this afternoon.

G What are you making?

B Well, I started making a model of a bridge over a river, but it was boring. Now I'm making a spaceship. I've spent a long time building it, but it looks amazing.

G Was it more difficult than the skyscraper you made last year?

B Oh, yes. The skyscraper was easy to make.

4 Where must they walk now?

M We've been in the forest for a long time. Do you think we're lost?

W The lake where we want to camp is in the south of the forest. Do you have the compass? Let's check.

M OK. Umm ... let's see ... oh no! We're walking towards the north of the forest!

W The north? That means we're going *away* from the lake! Where's the map?

M Here! Look. I think ... hmm ... yes. If we walk to the west, we'll come to a path ... and that path goes to the lake.

W OK. Let's do that. Come on.

5 What did Helen do with her birthday money?

B What did you get for your birthday, Helen?

G My parents gave some new earphones and my grandmother gave me some money.

B Wow – that's great. Did you spend the money on clothes?

G No, I didn't. I already have lots of clothes.

B So ... what *did* you spend it on?

G I haven't spent my birthday money. I'm saving it.

B Oh, I see. That's a good idea.

CLIL

A

In England, children must start school when they are five years old. So, when children start primary school in Year 1, they are five, and when they finish primary school at the end of Year 6, they are eleven years old.

Then, when students are twelve years old, they must go to secondary school. There are seven years at secondary school, Years 7 to 13. Students must stay in secondary school until they are 16. They can't leave before that. Students are 16 years old at the end of Year 11. The final year of secondary school is Year 13. So, students finish school when they are ... yes, you've done the maths – 18 years old.

Unit 6

Lesson 1

I love reading and I read books about adventures, travel, spaceships, about ... well ... everything! But my favourite books are about animals.

This week I'm going to tell you about a book called 'Black Beauty'. It's a famous book about a horse. The horse's name is the same as the title of the book, 'Black Beauty'. The author, Anna Sewell, wrote the book more than a hundred and forty years ago, in 1877. Since then, 50 million people have read the book, so you can see that it's very popular!

When Anna wrote her book, there were no cars or buses, and people used horses to travel everywhere. Horses weren't pets. They had to work hard for many hours every day and their lives were very difficult. Anna showed this in her book and taught people to be kinder to horses. It's a story of friendship between horses and people.

It's a long book – it has forty-nine chapters – but you won't want to stop reading it. This is one of my favourite books and I think it will be one of yours, too!

Lesson 2

JUST SAY IT!

B

chapter
map
sunglasses
parrot
butterfly
unlock
button
bank

Lesson 3

So you want to play *Wild West Adventure*? Here's how to do it! Your character must collect different things, find the treasure and the key, and help his friends.

To begin your adventure, go to the store and buy a hat. Without a hat, you can't start the adventure! But how can you buy a hat? Look very carefully and you will see some money. Pick up the coins first and then use them to buy yourself a hat from the store.

Next, you must get a horse. The horses are over the river. Go along the path to the river. Are you good at swimming? Good, because now you have to swim! And remember the hat which you bought at the store? Well, don't forget to take it with you. If you don't have a hat, the horse won't come with you! Now you can choose a horse.

OK ... so now you have your horse. Go along the river until you arrive at the campsite. You see a man and he gives you a piece of paper. What is it? It's a map! It shows you where the treasure is! It's in the forest! Ride to the forest. Look! There's the treasure! Put the treasure in your bag. There's something else there – a key! It's gold! There's a note, too. Your friends are in the hotel. Could the key unlock the hotel door? Let's find out!

You want to go quickly back to town to find your friends. Ride your horse through the river and into town. You arrive at the hotel. The door is locked! Unlock the door with the gold key and go in. Your friends are there. They're very happy to see you. You've done it! Hooray!

Now you're ready to play *Wild West Adventure 2!*

Skills Building

A

First of all, I'm going to have a snack – perhaps I'll have a sandwich. Then I have to do my homework – I have maths today. Then ... hmm .. oh yes ... My room is a mess so I have to tidy it! If I have time, I'll go to the park after that. My brother and I usually play football there in the afternoons. Then we'll go home and have dinner. Mum's cooking burgers tonight – yum ... my favourite!

B

Example

B Hello, Lucy.

G Hi, Paul. Did you enjoy your summer holiday?

B Yes, I had a great time. I spent it at my grandparents' house.

They live near a lake, so I went fishing nearly every day.

G Wow! You're really lucky!

B I went to the beach one day.
G Did you go swimming?
B No, I didn't have time. I was playing in a beach chess competition.
G That sounds like fun. Did you win?
B Yes, I did.

G What did you do in the evenings?
B I read lots of books.
G In your bedroom?
B No, it was warm in the evenings, so I sat in the garden and read.
G Oh, I like doing that, too.

G Did you play any computer games?
B Not at home, no. My grandparents don't have a computer.
G Oh no!
B It was OK. Sometimes I went to work with my grandpa and played games on his office computer!

B And I finished my model boat.
G Cool. Did you take it to the beach?
B No, and I didn't take it to the lake.
G So where did you take it?
B I put it in the bath! Grandma wasn't very happy!

B I love designing and making things.
G Me too!
B I designed a poster for an animal charity. It had a picture of a cat on it.
G Did you draw that when you were at your grandparents' house?
B No, I did it at school after my holiday. I stayed in the classroom during break to do it.
G Perhaps you can show it to me.
B Yes, OK.