

# Recording Script

## Unit 1

### Lesson 1

Hello. My name's Polly. Look at this photo. It's my family! I'm with my parents, my brother and sister, and my grandfather. It's summer and we're in the garden. We're happy.

The boy with brown hair is my brother, Jack. He's twelve years old. Harry is my grandfather. He's tall and thin. Ann is my sister. She's a baby. Ann is with my father, Tony. And that's my mum, Kim. She's beautiful. And the cat? That's Flossie. She's cute!

### Lesson 3

**M** Who is your best friend?

**G** My best friend is Julia.

**M** That's a pretty name. How do you spell it?

**G** J - U - L - I - A. Julia.

**M** And how old is she? Is she twelve?

**G** No, she isn't. She's thirteen.

**M** Is she clever?

**G** Yes, she is. She's very clever.

**M** Is she tall?

**G** No, she isn't tall. She's short, with long black hair and brown eyes. On Saturdays, we go to the park and we ride our bikes. Or we play with Charlie. He's Julia's cat. Charlie is old ... and he's fat! He's funny too!

**M** And then?

**G** We eat lunch. Then we play games or listen to music. It's fun!

### Lesson 4

**JUST SAY IT!**

**B**

Music /k/: second, car, Mac, clever

Grace /s/: Lucy, nice, pencil, sentence

### Skills Building

**B**

#### Example

**G** Hello, John. Happy Birthday!

**B** Hi, Katy.

**G** Here. This is for you, John.

**B** What is it?

**G** It's a watch – with the time, the day of the week, the month and the year.

**B** It's great. Thanks, Katy!

**1**

**G** Who's the boy with the green T-shirt?

**B** That's my brother, Jim. It's his birthday today, too!

**G** His birthday? Oh! You're twins!

**B** Yes, that's right. But his hair is long and my hair is short.

**G** Oh, yes.

**2**

**B** Are you thirsty?

**G** Yes, I am.

**B** There's orange juice and apple juice. The drinks are on the table. Next to Anna.

**G** Who is Anna?

**B** She's the girl with long fair hair and a blue dress.

**3**

**G** Mmm. The food is yummy.

**B** It's Mum's food.

**G** What's your mother's name?

**B** Her name's Lucy. She's behind the table – with long brown hair and a red T-shirt.

**G** Oh, right.

**4**

**G** Who is the woman with your mother?

**B** That's Jane. She's my mum's sister.

**G** Your aunt?

**B** Yes, that's right.

**5**

**B** Ben is Auntie Jane's son. He's my cousin.

**G** Is he the boy with curly fair hair?

**B** Curly hair? Yes, but his hair is black, not fair.

**G** Oh, yes. Hi, Ben!

## Unit 2

### Lesson 1

**M** Good morning, everyone. I'm Andrew Scott. Now, here with me today to talk about sports is Marjorie Jones. Marjorie, what's your favourite sport?

**W** I think they're all great ... tennis, swimming, rock climbing are all fun, but the best is scuba-diving – you know – swimming under the sea. It's my hobby and I love it. I can swim under the water and see lots of beautiful fish.

**M** Wow! That's amazing! But I think it's a very dangerous sport, and a difficult one too.

**W** No, it isn't difficult. I think it's easy. I can't swim very fast, but that's OK.

**M** I see. Marjorie, how old are you?

**W** I'm nearly eighty years old. Well, my birthday is on Sunday, so I'm seventy-nine.

**M** Wow! Do you go with friends?

**W** Oh, no! My friends can't swim under the water. They think I'm very brave! They like listening to music, painting and other things like that. I can't do those hobbies – they're boring!

**M** So, can everyone do sports like scuba-diving?

**W** Oh yes! Young people do them, but old people can do them, too.

**M** Well, thank you for talking to us, Marjorie, and good luck with scuba-diving!

**JUST SAY IT!**

**A**

I can swim. I can't climb rocks.

- B**  
**1** He can run.  
**2** She can't draw.  
**3** They can sing.

### Lesson 3

- M** So, listen everyone. It's the school Fun Day on Saturday. Yes, Anna?  
**G** I'm new at this school, Mr Smith. What's the 'Fun Day'?  
**M** Oh, yes, Anna. Well, it's like school sports day, but with lots of fun games.  
**B** What time does the Fun Day start, Mr Smith?  
**M** It starts at eleven o'clock, but I want you all to be there at half past ten. So, there are lots of different races. Who wants to be in the sack race?  
**G** What's a sack race?  
**M** Ben, can you tell Anna about the sack race?  
**B** Yes. We all get into sacks and we stand in a line. A teacher says 'Ready, steady, go!' and we all jump in our sacks. Lots of people fall down – it's really funny! Can I be in the sack race, Mr Smith?  
**M** OK. Ben ... sack race ... Now what about the egg-and-spoon race? Anna, do you want to be in that?  
**G** That's when you hold a spoon with an egg on it, and you run. Is that right?  
**M** Yes, that's right, Anna, but you can't drop the egg!  
**G** I like that race. It's great fun. Can I do that?  
**M** OK.  
**G** Do we win prizes?  
**M** The winner gets a camera. And everyone gets a sticker that has 'Well done!' on it.  
**G** Ben, do you like the Fun Day?  
**B** Well, I don't like sports, but the Fun Day is ... well, it's ... great fun! We all love it!

### Skills Building

- B**  
**Example**  
**W** Can you see the boy?  
**B** Yes, I can. He likes painting.  
**W** That's right, he does. Look at his hair.  
**B** His hair is short. What colour is it?  
**W** Umm ... brown. Colour his hair brown.  
**B** OK.  
**1**  
**W** Now, do you want to colour something?  
**B** Yes, please. Can I colour the car?  
**W** Yes, good idea.  
**B** I want to colour the car green. It's my favourite colour.  
**W** Yes, green is a good colour.  
**2**  
**W** Now, can you write something?  
**B** What? A word?  
**W** Yes. Can you see the comic in front of the boy?  
**B** Yes, I can.  
**W** Write the word comic.  
**B** Where? On the comic?  
**W** Yes, please. At the top of the comic. Well done!  
**3**  
**W** Right. Is there a football in the picture?  
**B** Yes, there is. It's under the table.

- W** That's right.  
**B** Can I colour the football?  
**W** OK. What colour?  
**B** I like red.  
**W** OK.

- 4**  
**B** Oh, there's a cat outside. It's like my cat.  
**W** What colour is your cat?  
**B** My cat is black.  
**W** So, colour this cat black.  
**B** Good idea!

- 5**  
**W** Does the boy like music?  
**B** Yes, he does. He has a guitar.  
**W** Let's colour the guitar.  
**B** Can I colour it pink?  
**W** A pink guitar?  
**B** Yes.  
**W** OK. Your picture looks amazing!

### CLIL

- A**  
**1** (violin)  
**2** (drums)  
**3** (didgeridoo)  
**4** (piano)  
**5** (guitar)  
**6** (recorder)

## Unit 3

### Lesson 1

- B** Let's go into this shop. It has lots of great things.  
**W** Good idea.  
**B** I want a new bedside table.  
**W** This blue bedside table is nice.  
**B** Yes, it's like my curtains. They're blue. And I can put my lamp on it.  
**W** OK. And a cupboard for your things?  
**B** No, I don't want a cupboard. I put everything in my bookcase.  
**W** OK. Let's buy some things for your bed.  
**B** Oh, yes. Some cushions?  
**W** Cushions? For your bed?  
**B** Sorry, I mean pillows.  
**W** Yes, two new pillows.  
**B** And a nice blanket. I like those green blankets.  
**W** OK. Two green blankets. Is that all?  
**B** Can I have a new carpet?  
**W** No, you can't, Fred. Your carpet is OK.  
**B** OK.  
**W** But you can have a fan. It's summer now.  
**B** Yes, it is. A fan is a good idea.  
**W** OK.

### Lesson 3

So ... phone ... video on ... OK ... So here we are ... this is my house. I really like it! I think it's great. First, ... the ground floor and ... this is the hall. It's big. Downstairs there's a basement. Our bikes are in the basement. Now ... here are the stairs ... one,

two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen stairs ... and now we're on the first floor. There are three bedrooms here. My bedroom is bigger than my sister's bedroom. Look! Oh dear, it's very untidy. Let's close the door quickly! And here ... is a big balcony. You can see the garden and ... look ..., there's my sister, Sue!

### JUST SAY IT!

**A**  
bigger  
nicer  
lazier

**B**  
cleaner  
busier  
brother  
spider  
slower  
never

## Skills Building

**B**  
**Example**

**W** Do you like your new house, Tony?

**B** Yes, I do, but it's a flat, not a house.

**W** Oh, I see. Is it in the city centre?

**B** Yes, it is. I like that. It's near the shops and the park.

**1**

**W** How many bedrooms are there in your new flat?

**B** Umm ... my room, my sister's room ... that's two ... and ... my parents' room.

**W** So there are three?

**B** Yes, that's right.

**2**

**W** Is your bedroom big?

**B** Yes, it is, but the biggest room in the house is the living room.

**W** The living room?

**B** Yes, and it's got a great view too.

**3**

**W** So tell me about your bedroom.

**B** It's great. I have a big white bed and a bedside table.

**W** What about the curtains and the carpet? What colour are they?

**B** The curtains are green and the carpet is blue.

**W** Blue? That's your favourite colour!

**B** Yes, it is.

**4**

**W** Does your mum like the new flat?

**B** Yes, she does. She thinks it's great.

**W** What's her favourite room?

**B** She likes the kitchen because there's a new fridge and a dishwasher.

**5**

**W** Can I come and see your new flat?

**B** Yes, that's a great idea!

**W** What's the address?

**B** It's 6, Market Street.

**W** How do you spell that?

**B** M - A - R - K - E - T.

**W** OK. Great. See you tomorrow!

## CLIL

**A**

**1**

**B** It has four sides. A kite is this shape. What is it?

**G** It's a diamond.

**2**

**G** It has four sides. The sides are all the same. What is it?

**B** It's a square.

**3**

**B** It has two long sides and two short sides. What is it?

**G** It's a rectangle.

**4**

**G** A coin is this shape. What is it?

**B** It's a circle.

**5**

**G** It has three sides. What is it?

**B** It's a triangle.

**6**

**G** An egg is this shape. What is it?

**B** It's an oval.

## Unit 4

### Lesson 1

**M** Good morning, children. Open your books please and look at the article on page 66. It's called 'The boat schools'. What's it about? Charlie?

**B** Umm ... It's about an unusual school in Bangladesh.

**M** Yes, that's right. And this week's project is 'Schools around the world'. First, you must choose an unusual school like the boat school.

**G** Where can we find out information about schools like that?

**M** You can find out about an unusual school on the Internet.

**B** Can we use the computers here in our classroom?

**M** Yes, and you can go to the library, too, and use the books there. So, write down all the information, and look up the names of places you don't know. But be careful – you mustn't choose the same school as another pair.

**B** Pair?

**M** Oh, yes. Sorry ... you must work in pairs to do your projects.

**G** Oh, good. I like working with a partner. It's more fun.

**B** Can we put some photos in our projects?

**M** Yes, you can. You don't have to use photos, but projects are nicer with pictures.

**G** When do we have to finish our projects? On Friday?

**M** No. You have to hand in your projects next Monday. So, now we have to choose the pairs. Anna, you can work with ...

### Lesson 2

#### JUST SAY IT!

**A**

learning  
singing  
thing  
climbing  
morning

**B**  
building  
shopping  
washing  
amazing  
speaking

### Lesson 3

#### Speaker 1

Today is a big day! Some of my friends are singing and I'm playing the violin. Other students from the school band are playing different instruments. My brother isn't playing an instrument. He's giving people their tickets.

#### Speaker 2

I'm not practising the piano now because I have to go out. I must be at school at four o'clock. Now ... have I got all my things? My kit? Yes. Boots? Yes. We're really good at this sport and we usually win!

#### Speaker 3

Now ... where's my camera? Oh, here it is. On my bedside table. I need my bag with all my things ... we're going to a museum today. All the students in my class are going. And ... my phone ... very important! And my packed lunch ... mmm ... cheese and tomato ... my favourite!

#### Speaker 4

I love doing this activity because we always have a lot of fun. It's really exciting and you have to be strong. It's quite difficult, but we have special ropes to help us. Next summer, we're all going on a trip to the mountains. We can practise there. Fantastic!

### Skills Building

**A**

- G** Hello?  
**B** Oh, hi Jill. Are you doing your homework?  
**G** No, I'm not.  
**B** Great. Do you want to come to the park with me this afternoon? I'm playing basketball with Tony and Sam.  
**G** I can't. Today is Wednesday and I have chess club.  
**B** Oh. What about tomorrow?  
**G** Yes, OK. See you tomorrow!

**B**

#### What is the girl doing this afternoon?

- G** Hello?  
**B** Oh, hi Jill. Are you doing your homework?  
**G** No, I'm not.  
**B** Great. Do you want to come to the park with me this afternoon? I'm playing basketball with Tony and Sam.  
**G** I can't. Today is Wednesday and I have chess club.  
**B** Oh. What about tomorrow?  
**G** Yes, OK. See you tomorrow!

**D**

#### 1 What is the boy's favourite lesson today?

- B** What's your first lesson today?  
**G** My first lesson is maths with Miss Davis. What's yours?  
**B** I have maths too, but with Mr Lewis. It's really boring.  
**G** Boring? Oh, I like maths. It's great.  
**B** My next lesson is the best one today.  
**G** What is it? Art?  
**B** No, PE. I love it! Today we're playing football.

#### 2 Where are the children going on their school trip?

- W** We're going on a school trip next week.

- G** Hooray! Are we going to a museum?  
**B** Oh no! I don't like museums.  
**W** Be quiet all of you! You're too noisy! You aren't quiet enough! We're going to a place with cows and sheep.  
**G** To the zoo!  
**B** The zoo?! They don't have cows and sheep at the zoo. They have giraffes and zebras!  
**W** We're going ... I said ... we're going to see where farmers work. We're going to a farm! There are beautiful hills and fields ...

#### 3 What must the students take to school tomorrow?

- G** Is that your PE kit under the desk?  
**B** Oh, yes. Thanks, Lucy.  
**G** Bring your calculator to school tomorrow.  
**B** You mean, bring my *dictionary* to school. Yes, I know. We have reading hour in the library.  
**G** No, I mean *calculator*. We *usually* have reading hour, but tomorrow we're having a maths test.  
**B** A maths test? Oh no!

#### 4 What does the girl want?

- W** You're starting school on Monday, Ann. Do you have all your things?  
**G** Umm ... I have enough new notebooks, so that's OK.  
**W** And pens?  
**G** Yes, I have enough pens too, but I don't have coloured pencils for art.  
**W** OK. ... Coloured pencils. I can buy coloured pencils tomorrow.  
**G** Thanks, Mum.

#### 5 How is the boy going to school today?

- W** Do you like your new school?  
**B** Yes, it's great.  
**W** How do you get to school every day? Do you catch a bus?  
**B** No, I don't. The school is near my house. It's near enough to walk.  
**W** But you can't walk today. It's raining and it's too cold to walk.  
**B** Yes, I know. Mum is taking me in her car today.

### CLIL

#### A & B

Good morning class. OK. Today we're surfing the Net. Yes, yes, I know it's fun! So please turn on your computers. That's right. Now, look at the bottom of your screen. Can you see the red, green and yellow circle? That's the icon for your Internet browser. Click on it with your mouse. Now, can you all see the Google search box? Use the keyboard to write *The history of computers*. Yes, this IS computer studies, so we're learning about computers! You can surf the Net and look for information about your favourite singers at the end of the lesson. OK. Scroll up and down the page and find something that looks interesting. Yes, Nicole. How do I shut down the computer? Erm, why do you want to do that?

## Unit 5

### Lesson 1

- M** Hello, everyone. I'm Steve and you're listening to ... City Radio! It's Monday morning and time for ... 'Cooking with Kids!' And today we've got Jack Smith from River School with us. Hello, Jack.  
**B** Hi, Steve! Thanks for having me on your programme.  
**M** So tell me, Jack. Do you have cooking lessons at school?

- B** Yes, we do – every Wednesday afternoon. I love cooking and I always help my mum to make lunch on Saturdays.
- M** Today we're making pancakes. Right, Jack?
- B** Yes, that's right. Often have pancakes in the morning before school. You can eat them with lemon and sugar, with chocolate and fruit or jam. My favourite is chocolate and banana.
- M** Mmmm. Yum! So, what do we need for this recipe, Jack?
- B** We need some flour – one mug of flour ... into the bowl. There we are. And then we add an egg. Let's mix the egg and the flour. Then you add milk – about 400 ml. You have to mix it really well.
- M** Is there any sugar in this recipe?
- B** You *can* add some sugar, Steve, but that makes the pancakes very sweet. When you have chocolate too, they're *too* sweet, so no ... I don't add sugar.
- M** And now?
- B** Now we cook the pancake with some vegetable oil. There – it's a lovely colour. This one's for you, Steve. What do you want on your pancake? Do you want some chocolate?
- M** Mmm ... I like chocolate, but I think I want ... jam.
- B** Why don't you try jam and chocolate?
- M** Wow! OK, great! Mmmm, that's fantastic!
- B** Oh, dear! What a mess! Now I have to wash the dishes. I don't like that very much!

### Lesson 3

- W** Are you hungry, Paul?
- M** Yes, I am. What about you?
- W** No, I'm not very hungry. I only want a snack.
- M** OK. Oh, look, Zoe. They have soup.
- W** Soup? Yes, that's nice. What kind of soup? Is there tomato? That's my favourite.
- M** Umm ... Let me see ... soup of the day ... French onion.
- W** Oh, no. I don't like that.
- M** Oh, I love it. Yes, I want French onion soup to start with. *You* can have a salad, or sandwiches.
- W** Where does it say 'sandwiches'?
- M** Here – under 'Snacks'.
- W** Oh, yes. Hmm – I don't really like cheese, but chicken sandwiches are nice. OK. Chicken sandwiches for me. And maybe ... yes, I want a salad too, I think ... tomato and onion is nice. Yes, a tomato and onion salad. And you?
- M** I'm really hungry, so I don't want sandwiches or a salad.
- W** Why don't you have pasta?
- M** Good idea, but I don't know which one to have.
- W** Have pasta with chicken and cream.
- M** No, thanks. Hmm ... with vegetables – because they're really good for me.
- W** I think that man is eating pasta with vegetables. It looks good.
- M** You're right. OK. That's what I'm having. And do you want a drink?
- W** Oh, yes! How about lemonade?
- M** Oh, no! That's very bad for you – too much sugar. No, I want orange juice.
- W** Yes, you're right, but I don't like orange juice. I just want water.
- M** OK. So, we know what we want ... Oh, hello. Right, I'm having ...

### Lesson 4

**JUST SAY IT!**

- A**  
cried  
finished  
sliced

- tasted  
tried  
wanted

- B**  
/t/  
finished  
sliced  
/d/  
cried  
tried  
/id/  
tasted  
wanted

### Skills Building

**B**

#### Example

- B** Hi, Holly. How are you?
- G** Hello, Peter. I'm fine, but I'm hungry because I was at my aunt's house for lunch. She only eats salad. Today it was tomato and onion – her favourite ... but I hate salad!

**1**

- B** What about your uncle? Does he love salad, too, like your aunt?
- G** Oh, no. He doesn't like salad, but he wasn't at home today. He always has sandwiches. His favourite are cheese and tomato. Do you like sandwiches?
- B** Yes, but I don't like cheese.

**2**

- G** My parents sometimes eat sandwiches for lunch too, but they usually have soup.
- B** My mum buys soup, too.
- G** Oh, my mum and dad don't *buy* soup. They make it themselves. They cut carrots, onions and beans into pieces to make vegetable soup or sometimes they make tomato soup. They love soup.

**3**

- B** So, your parents are good at cooking. What about your big sister?
- G** Who? Emma. She doesn't like cooking. She says it's boring.
- B** But your sister lives in a flat now. What does she eat?
- G** She likes pizzas the most. She eats them all the time! Dad says food like that is very bad for you because it has a lot of salt and oil.

**4**

- B** Yes, and things like cake and biscuits are bad for you too.
- G** You're right, but they're nice! My best friend is having her birthday party tomorrow and she's making a chocolate cake. Yum!
- B** Is she making it by herself?
- G** Yes, she's very good at making cakes. They're her favourite!

**5**

- G** She's very different from my cousin, Charlie. He *only* eats healthy food – salads, vegetables and fruit. He loves apples and bananas. He makes fruit salads all the time.
- B** That's really boring!
- G** I know! I like fruit and I think healthy food is good. But sometimes I want an ice cream or a packet of crisps, too!
- B** Yes, me too!

## CLIL

A

Welcome to *Food and you* on Radio 123. Today we're talking about five food groups. One, protein: there's protein in meat and fish. Two, grains: that's what we use to make bread and pasta. Three, dairy: that's food like milk and cheese for example. Four, fruit and vegetables: like apples and carrots, and five, sugar and fat: for example, food like doughnuts.

## Unit 6

### Lesson 1

Speaker 1

I saw a TV programme about a chimp called Grace. For 30 years she lived in a small cage in a zoo. She was thin and very sad because she was in a small cage and she had no friends. Then some people took her to a special place for animals in Brazil. Now she lives in a big park with grass and trees. Other chimps live there too, so she has friends now.

Speaker 2

Last summer my family and I went to the countryside. We stayed in a small house in the mountains. We took our pet cat, Skittles, with us too. But when it was time to go home, we looked and looked for her, but she wasn't there! Finally, we had to go home without her. Skittles stayed in the countryside. I was very sad. Four months later, Skittles walked into the living room! Our home is three hours from the small house in the mountains! Amazing? Yes, ... but true!

Speaker 3

Fred is a sheep, but he doesn't live on a farm with other sheep and goats. Julia Smith saved Fred when he was a baby and now he lives with her and her family. Julia took him to a farm to live, but Fred wasn't happy there, so she brought him home again! He is very clean and he doesn't make a mess. He likes eating carrots and biscuits and sleeps on the living room carpet!

Speaker 4

A lot of people have a Facebook page, but did you know that some animals have a Facebook page too! I am 'friends' with a rabbit called Jack! Jack has more than 46,000 Facebook friends. There is a camera in his cage, so all his friends can watch him. Yesterday, he woke up at seven o'clock and ate a big breakfast of rabbit food and a carrot.

### Lesson 2

Just say it!

A

island  
climb  
famous

B

walk  
beautiful  
favourite

Lesson 3

Today's *Animal World* programme is about ... sharks! Many different kinds of sharks live in the sea, but the most famous kind is probably the great white shark. That's G-R-E-A-T and 'white' like the colour. Of course, the great white shark is white – that's how it gets its name – but it's grey too. It's one of the most dangerous sharks. It's four metres long and uses its tail to swim under the water very fast. It eats fish and seals and it sometimes eats turtles and sea birds, too.

Not all sharks are dangerous. The whale shark is the biggest of all the sharks, but it only eats tiny plants and animals. That's it for today. Next week, we'll talk about dolphins. Bye for now!

## Skills Building

C

**What is the weather going to be like tomorrow?**

M Did you listen to the weather?

W Yes, I did.

M Is it going to be icy and snowy again tomorrow?

W No, it isn't, but it won't be sunny. It's going to be windy and cold. It will be a cloudy day with some rain, so don't forget your umbrella.

M Maybe there'll be a rainbow!

E

**1 Where did Sally go for a walk?**

B Did you have a nice walk, Sally?

G Yes, thank you. It was great.

B Did you walk around the lake?

G No, I didn't. I usually go to the waterfall, but today I went to the forest. I love walking along the path.

**2 Which animal is Paul writing about for his project?**

G I'm doing my project about seals. What about you, Paul?

B Well, I wanted to do my project about sharks.

G That's a good topic and there's a lot of information on the Internet.

B Yes, but Peter is doing sharks, so I'm going to choose polar bears. I have some fantastic photos from a magazine about the Arctic.

**3 What is the girl going to buy for her rabbit?**

G I'm so excited! My parents are going to get me a rabbit for my birthday!

B That's fantastic! Do you have a cage for it?

G Yes, I have a cage and Mum has lots of vegetables for it to eat carrots, salad leaves – things like that.

B What about water? Do you have a water bowl for the rabbit?

G Oh dear. No, I don't. I'll buy one tomorrow.

**4 Which photo does the boy like best?**

G Look at the photos in this book. They're beautiful.

B Yes, they are. I like this one. It's so hot and the sand is fantastic.

G I think this one is nice. I love the snow and ice.

B Yes, but my favourite is the picture of the ocean. The sun is shining on the water – amazing!

**5 Which animals does Alice look after on the farm?**

B Where are you going this summer, Alice?

G I'm going to my grandparents' farm.

B Wow! Can you ride horses there?

G No, they don't have horses. They have cows and sheep. I help my grandpa look after the baby sheep.

## CLIL

A

- 1 North America
- 2 Europe
- 3 Asia
- 4 South America
- 5 Africa
- 6 Australia
- 7 Antarctica